



# Pledge System

Students at The Redhill Academy are encouraged to gain a breadth of experiences both in and out of academy life. This includes accessing the wide range of extra-curricular opportunities on offer and representing their House. In order to further develop this ethos and raise expectations around the importance of engagement from everyone, we have in place an exciting programme called 'Pledges'.

This sees students awarded Pledges for their wider contribution to academy life. The theme of our Pledges are displayed throughout the academy and staff dedicate time to focus on helping students in identifying opportunities to achieve their Pledges and the importance of doing so. The Pledges are detailed below:

## **The Redhill Academy Pledges**

### **1. To successfully participate in residential trips.**

*Students must ensure they represent the academy's ethos, values and code of conduct at all times. For example; Dieppe Trip, Ski Trip, German/French Exchange, Sports Tours, Performing Arts Trips.*

### **2. To represent the academy in sports or to contribute to Academy Performing Arts events.**

*Students must represent the academy consistently in sports events or teams (inter-school). For example; Football, Athletics, Netball, Tennis, Trust Academy games. Students must contribute consistently towards Performing Arts events. For example; Music events, Dance, Drama, backstage, lighting and sound.*

### **3. To read a range of novels every year and complete a book review for at least one per term.**

*Students must read a range of challenging novels throughout the school year and present a review at least three times. For example; To Kill a Mockingbird – written review to Tutor / verbal presentation to Tutor group or a visual representation (art work or collage) incorporating themes, characters and language from the novel. Alternatively, students may negotiate a different response style; song, poem, video diary etc.*

### **4. To participate in at least three different assemblies or contribute to organising a Tutor activity or event.**

*Examples; House or Year assembly, organising a Tutor Time debate, presentation or activity.*

### **5. To organise or actively participate in at least three fundraising events.**

*Students must get involved in fundraising events to support local or national charities. These events could be in-House, whole school or open to the local community. For example; House Charity, Children in Need, or Comic Relief.*

**6. To represent the academy / House in ten different events.**

*Tutors to record events in Passport. For example; Inter-House, Inter-Form, Tug of War, Sporting, Non-Sporting, It's a Knock Out, Maths Competition or Challenge.*

**7. To take part in community projects.**

*Students must make a significant contribution to the local community. For example; Student Voice and Sports Leaders, Duke of Edinburgh, annual Carol Concert, Primary School visits.*

**8. To participate in activities that support others within the academy.**

*Students must consistently support their peers in a range of ways. For example; Mentoring, Coaching, Induction, Options or Paired Reading.*

**9. To attend cultural or sports events outside of school.**

*Students must demonstrate a consistent commitment to a range of cultural or sporting events outside of school. For example; Art Galleries, Theatre trips, Sports events / tours.*

**10. Individual Pledge.**

*To be set by the Tutor with student.*

Pledges are recorded in a Passport. Each student will have their own individual Passport which will stay with them through Years 7-11.

For students in Year 8, we will celebrate their Key Stage 3 Graduation by acknowledging their 'Pledge' achievements at the end of year House Commendation Evenings. These events will see the students who are making progress in their Pledges, have outstanding attendance, are making good academic progress and have a positive behaviour profile rewarded at an awards ceremony where they will officially graduate into Key Stage 4. Students in Year 11 will also celebrate their 'Pledge' achievements by earning their 'Passport to the Prom', again for making progress with their Pledges, outstanding attendance and punctuality, good academic progress and have a positive behaviour profile

Our Pledges will further engage students in opportunities and events that take place in the Academy. I look forward to sharing the successes of students with them as we move forward.

*Mr M Hardy, Deputy Headteacher*