

CAREERS FRAMEWORK 2019-20



The Redhill
Academy

Redhill Academy will work to ensure that *all* our young people have opportunities to:

1. Invest in themselves, recognise their own strengths and values and take responsibility for developing their work readiness skills and behaviors. **Self-motivated.**
2. Have the tools and skills required to present themselves to a future employer. **Self-assured.**
3. Have high aspirations for themselves. **Aspirational.**
4. Understand the opportunities available to them locally and beyond and make realistic choices. **Informed.**
5. Have experiences of work that is rewarding and fulfilling. **Experienced.**
6. Achieve qualifications valued by employers. **Achieving.**
7. Understand that employers want people who will work hard and are accountable for their actions. **Accountable.**
8. Understand that employers want young people who can listen and learn from their successes and their mistakes, and keep going. **Resilient.**
9. Work creatively to achieve their potential and that of the business. **Entrepreneurial**
10. Have effective communication and co-working skills. **Co-operative.**

- All Redhill students from years 7 to 13 have full access to a dedicated and updated careers library containing literature on interview skills, CV Writing, career options and FE and HE course options.
- The Redhill Academy subscribe to the online careers package from Careers soft "JED online and Higher Ideas Online". Students have access to this via PSHE and tutor time.
- During National Careers week all pupils across the school and 6th form are invited to careers and aspirational talks throughout the week, delivered by local employers and members of the local community.
- All vocational courses across the year groups have Careers units embed into the curriculum.
- All students from year 7 to year 13 are invited to 'Careers Talks' During National Careers week in March. Students are invited to careers talks throughout the week given by local employers, talking about their career and educational routes. A wide variety of aspirational careers are covered.

All events help students to achieve the ten D2N2 Career and Employability goals of : **Achieving, Accountable, Resilient, Self-motivated, Self-assured, Aspirational, Informed, Entrepreneurial, Co-operative.**

Years 7,8 and 9

- PSHE Careers programme to include units on Labour Market Information (LMI), self awareness and opportunity awareness, online careers resources and post 16 and post 18 options
- Year 8 Option events with students and parents
- University visits and assemblies

Self-motivated, Informed, Aspirational, Accountable, Self-assured, Achieving, Entrepreneurial, Co-operative.

Year 10

- An individual and impartial careers interview offered to targeted students,
- CV writing workshops and careers programme within PSHE with accompanying careers workbook
- Oxbridge information evening

Self-motivated, Informed, Aspirational, Accountable, Resilient, Self-assured, Experience, Achieving, Entrepreneurial, Co-operative.

Year 11

- An individual and impartial careers interview offered to targeted students,
- Sixth form open evening and taster day
- Mock interviews with local employers for a all year 11 students
- Apprenticeship information and targeted workshops
- Raising the grade targeted Trent university visit
- Oxbridge information evening

Self-motivated, Informed, Aspirational, Accountable, Resilient, Self-assured, Experience, Achieving, Entrepreneurial, Co-operative

Post 16

- Work Experience Post 18 options and UCAS information and notice boards
- University visits, university Fairs, workshops on study skills, mock interviews and job applications.
- Apprenticeship support: signposting to local opportunities and workshops provided by external visitors
- Employer links and careers talks *throughout the year*
- *Support provided by NCS and young Enterprise*
- *Workshops and online access to the Unifrog resources*
- *Tutors provide 1:1 mentoring, support with UCAS applications and PSHE activities around employability*
- An individual and impartial careers interview offered to students

Experience, Self-motivated, Informed, Aspirational, Accountable, Resilient, Entrepreneurial, Achieving, Self-assured, Co-operative

