



Guidance and Progress Log

Name MAG

Assessment Information

Paper 1 (questions and answers in one booklet)

- 2 hours
- 4 sections Social influence, memory, attachment and psychopathology
- Each section worth 24 marks
- Research methods throughout all sections
- Range of questions from 1 mark 16 marks

Paper 2 (questions and answers in one booklet)

- 2 hours
- 3 sections Approaches, biopsychology and research methods (double section)
- Each section worth 24 marks
- Range of questions from 1 mark –16 marks

Paper 3 (separate answer booklet)

- 2 hours
- 4 sections Issues and debates, relationships, eating behaviour and forensic psychology
- Each section worth 24 marks

How you will be assessed (Assessment Objectives)

- In both unit 1 and 2 you will be assessed for A01, A02 and A03
- A01 = description and explanation
- A02 = application
- A03 = evaluation

Topic Breakdown

Paper 1

- . SOCIAL INFLUENCE
- . MEMORY
- . ATTACHMENT
- . PSYCHOPATHOLOGY

Paper 2

- APPROACHES
- . BIOPSYCHOLOGY
- . RESEARCH METHODS

Paper 3

- . ISSUES AND DEBATES
- . **RELATIONSHIPS**
- . EATING BEHAVIOUR

Year 12 Learning Journey

Date	Miss Burch	Miss Priestley
September - October	Introduction to Psychology (1 lesson)	Biopsychology (Paper 2)
	Approaches (Paper 2)	
Half term		
October – December	Approaches (Paper 2)	Attachment (Paper 1)
Christmas		
January –	Memory	Attachment
February	(Paper 1)	(Paper 1)
Half term		
February -	Memory (Paper 1)	Psychopathology (Paper 1)
March		
Easter		
March -	Social Influence	Psychopathology
June	(Paper 1)	(Paper 1)
Half term		
June – July	Social Influence (Paper 1)	Research Methods part 1 (Paper 1)

Year 13 Learning Journey

September - October	Intro to key Issues and Debates Forensic Psychology (Paper 3)	Eating Behaviour (Paper 3)
Half term		
October – December	Forensic Psychology (Paper 3)	Research Methods 2 (Paper 2)
	Revision for Year 13 mocks	
Christmas		
January – February	Issues and Debates (Paper 3) Revisit Approaches with an Issues and Debates focus (Paper 2)	Relationships (Paper 2)
Half term		
February - March	Revisit comparison of approaches	Revision
Easter		
April – May	Revision	Revision

How to structure exam questions

Standard Essay Questions (8 and 16 marks)

Example

Describe and evaluate the working memory model (16 marks)

Step 1 - Address the questions. Use words from the question in your first sentence. Eg 'One model of memory is the working memory model

Step 2 - A01 - 3/4 paragraphs of description

If study - Aims, Procedures, Findings and Conclusions

If theory - Every element of the theory

Step 2 - A03 - 5 x PEE paragraphs of evaluation points

P = Point

E = Example

E = Explanation

You may be asked to do one or two theories/studies

Scenario Questions (usually between 2 and 6 marks)

Example

Jed was given a detention meaning that he would miss the football match after school. Jed felt extremely angry. Later that day, Jed was called in to the Head of Year 's office for kicking his locker at break time.

Identify and explain the defence mechanism Jed was displaying. (3 marks) Step 1 - Address the question - 'You can explain Jed's behaviour using...'

Step 2 - Explain the Psychology - 'Displacement is...'

Step 3 - Quote and LINK back to the scenario, applying the Psychology you have described to the scenario one step at a time - This can be seen in the scenario when 'QUOTE'. This is an example of displacement because...'

Scenario Essay Questions (8 and 16 marks)

Example

Discuss **two** explanations for forgetting. Refer to Martin's experiences in your answer (16 marks)

Step 1 - Address the question

Step 2 - Describe the Psychology

Step 3 - Quote and LINK back to the scenario (as above)

Step 4 - Evaluation - 3 PEEs

You may be asked to do one or two theories/studies



In Psychology we follow a structured revision programme that reflects the Redhill Revision cycle. You will be set weekly revision homework on a number of different topics using a number of different strategies in order to prepare you for your final examinations.



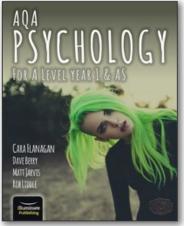
Resources

Your folder will be your most important resource so it is VITAL that you keep it up to date and organised. There are also other resources available to you as detailed below::

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Useful Resources & Further Reading			
To help you on your way			
 Websites: Youtube have a number of really good factual clips. In particular 'Crash Course' have produced a number of introductory videos to key elements in Psychology. http://www.simplypsychology.org/a-level-psychology.html - Tailored to the old specification, but has all the relevant key information for A Level Psychology. http://www.psychteacher.co.uk/ - Tailored to the old specification but contains key information for A Level Psychology. http://www.tutor2u.net - This website is made specifically for your AQA course and has loads of helpful videos, webinars and revision quizzes. http://www.psychologyhacked.com - Lots of useful revision videos on topics you will study next year. 			
 Books: Working Memory, Thought and Action – Alan Baddeley The Lucifer Effect – Phillip Zimbardo Obedience to Authority – Stanley Milgram Fundamentals of Cognition – Michael Eysenck Psychology: The Science of the Mind and Behaviour – Richard Gross The Complete Companions: AQA Psychology Year 1 and AS Student Book – Mike Cardwell & Cara Flanagan AQA Psychology for A Level Year 1 and AS Student Book – Cara Flanagan & Dave Berry 			

As a department we subscribe to an online textbook. You can buy a hard copy for yourself if you wish but it is not essential.

The link is as following: BOOK 1 <u>https://illuminate.digital/aqapsych1/</u> Username: SREDHILLACADEMY Password: STUDENT



Oh....what lovely words!

Use this space on these next two pages to jot down definitions of key terminology used in Psychology. Keep adding to it.

Evaluation Station

Oh....what lovely psychologists!

Use this space on these next two pages to jot down the name of key psychologists you learn. Keep adding to it.

Oh....what lovely psychologists!

Use this space on these next two pages to jot down the name of key psychologists you learn. Keep adding to it.