

A Level Business

Year 12 and 13

Course Handbook

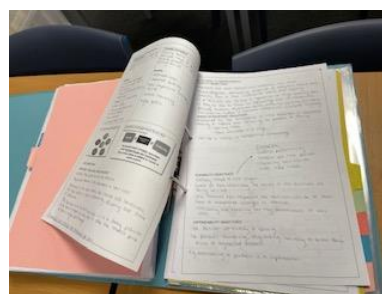


Expectations for A Level Business

1. Your attendance at **ALL** lessons is **COMPULSORY**.
2. If you miss any lessons you **MUST** copy the work up before the next lesson. **YOU** need to be proactive in finding your teacher/other resource to support with any points of clarity.
3. All deadlines should be adhered to. If there are extenuating circumstances, then talk to your teacher **BEFORE** the deadline.
4. Year 13 is more difficult than Year 12 (AS content) so ensure that you have made full notes and do wider reading. There are various resources for doing this including <https://www.tutor2u.net/business>
5. Be involved in all lessons by participating in discussion and question/answer sessions as well as giving 100% effort.
6. Ensure that your folder is kept up to date, well organised, and bring it to all lessons with the current topic/unit work.
7. Listen to the answers/views of other students in the class. Help each other to learn.
8. Ensure that you follow the sixth form rules, especially in relation to dress code, mobile phones and punctuality.
9. You will need to spend at least 5 hours outside of lessons on Business work. This will include homework and independent reading/learning.
10. Formal assessments will take place at the end of each topic (as a minimum). Any failed assessments will require a re-sit after school.

Presentation of work in A Level Business

1. All class work must be kept in a clearly labelled, lever-arch folder. Topics must be separated using subject dividers.
2. This course handbook and detailed progress tracker should be at the front of your folder.
3. All homework, must be hand-written and submitted on time.
4. The tracker at the front of your folder must be kept up to date.
5. All response to feedback/re-work must be completed in green pen.
6. You should always have a calculator with you.



AGA A Level Business – Topic Summary, Progress & Revision Log

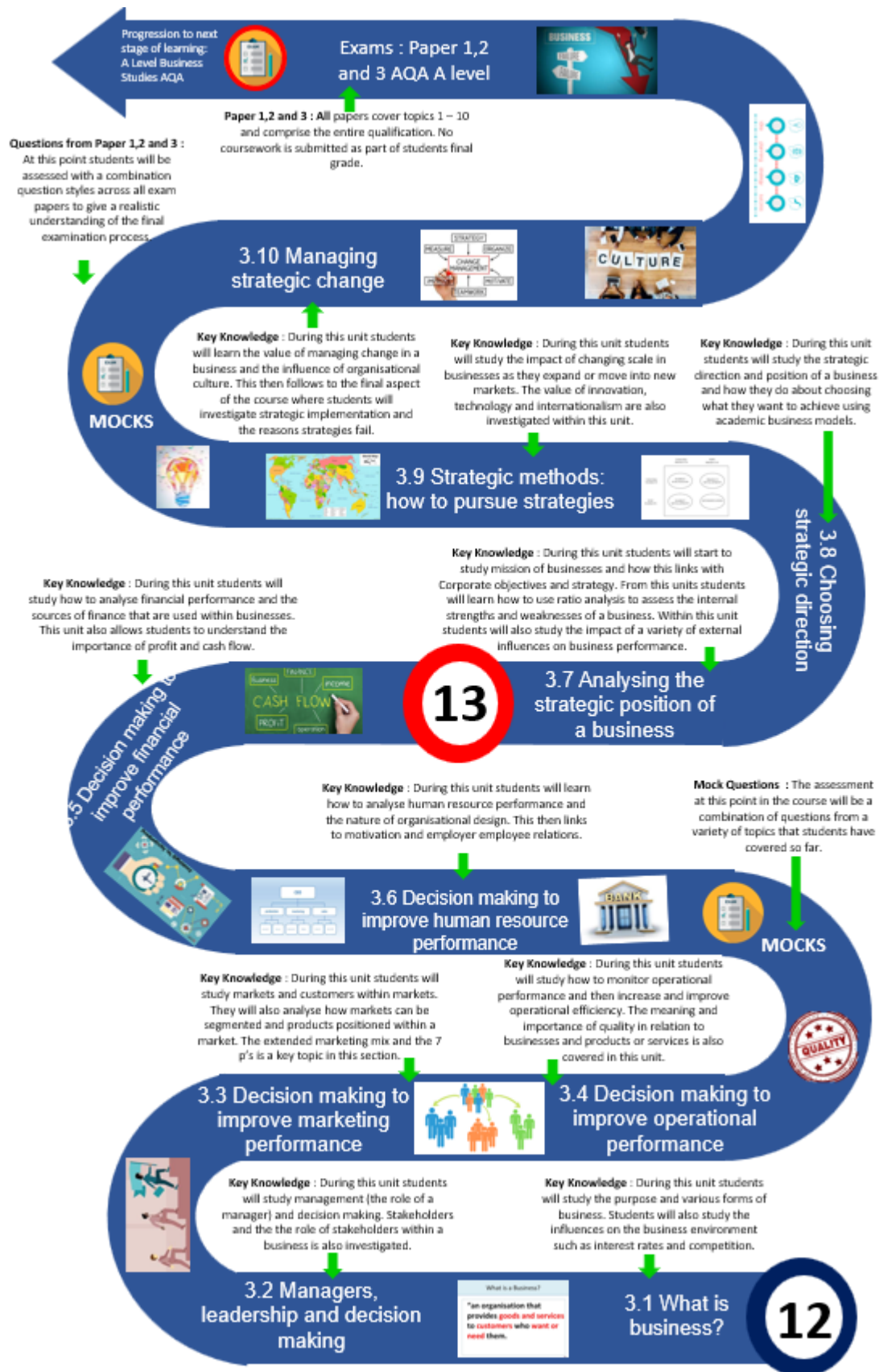
Name: _____ MGC: _____

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Year 12	Unit 6	Unit 7	Unit 8	Year 13	Unit 9	Unit 10	Final Exams

How to use this booklet:
 This booklet was created by your teacher and is intended to help you track your progress and revision. It is designed to be used in conjunction with your course materials. The booklet is divided into sections for each unit and year. You should use the booklet to record your progress and to plan your revision. The booklet is intended to be used as a guide and should not be used as a substitute for your course materials. The booklet is intended to be used as a guide and should not be used as a substitute for your course materials.

Final Exam Dates:
 Paper 1: _____ Paper 2: _____ Paper 3: _____

A Level Learning Journey (AQA 7132)



A Level Course Overview

Year 12 topics:

1. What is business?	Half term 1	Teacher 1
2. Managers, leadership and decision making	Half term 1	Teacher 1
3. Decision making to improve marketing performance	Half term 2	Teacher 1
4. Decision making to improve operational performance	Half term 3	Teacher 1
6. Decision making to improve human resources performance	Half term 4	Teacher 1
5. Decision making to improve financial performance	Half term 5	Teacher 1

Year 13 topics:

7. Analysing the strategic position of a business	Half term 1 & 2	Teacher 1
8. Choosing strategic direction	Half term 3	Teacher 1
9. Strategic methods: how to pursue strategies	Half term 3	Teacher 1
10. Managing strategic change	Half term 4	Teacher 1

Final Exams

Paper 1: Business 1	+	Paper 2: Business 2	+	Paper 3: Business 3
What's assessed All content above		What's assessed All content above		What's assessed All content above
Assessed <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level 		Assessed <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level 		Assessed <ul style="list-style-type: none"> written exam: 2 hours 100 marks in total 33.3% of A-level
Questions Three compulsory sections: <ul style="list-style-type: none"> Section A has 15 multiple choice questions (MCQs) worth 15 marks. Section B has short answer questions worth 35 marks. Sections C and D have two essay questions (choice of one from two and one from two) worth 25 marks each. 		Questions Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions.		Questions One compulsory case study followed by approximately six questions.

Before the qualification can be awarded, students must undertake **all** the assessments.

Examination Board: AQA

Specification Link: <https://www.aqa.org.uk/subjects/business/as-and-a-level/business-7131-7132/specification-at-a-glance>

Curriculum Specific Sources of Information

AQA A Level Business 1 Third Edition (Wolinski & Coates)

AQA A Level Business 2 Third Edition (Wolinski & Coates)

Class notes – see cheat-sheet index

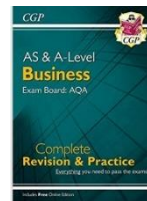
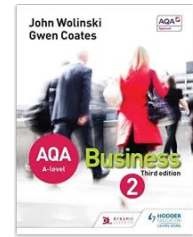
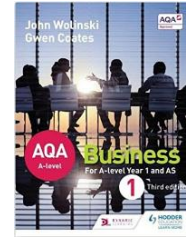
Tutor2U <https://www.tutor2u.net/business>

Tutor2U YouTube <https://www.youtube.com/c/Tutor2uNet?app=desktop>

AS and A-Level Business: AQA Complete Revision & Practice






Reducate

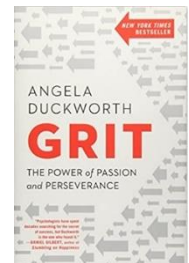
ClassCharts








Independent Study/Super Curricular Resources

Top 5 to read:

-  *Business Review* – Hodder Education
-  *The Economist*
-  *The Financial Times*
-  *Grit: The Power of Passion and Perseverance* – Angela Duckworth
-  *The Tipping Point: How Little Things Can Make a Big Difference* – Malcolm Gladwell








Top 5 to watch:

-  *Taking the Biz* – YouTube
-  *BBC News Channel*
-  <https://www.youtube.com/channel/UCoUxsWakJucWg46KW5RsvPw> – FT
-  *The Apprentice* – BBC (just for fun!)
-  *Dragons' Den* – BBC (just for fun!)



Top 5 to follow:

-  <https://twitter.com/tutor2uBusiness>
-  <https://twitter.com/ReutersBiz>
-  <https://twitter.com/BusinessDesk>
-  <https://twitter.com/businessinsider>
-  <https://twitter.com/SkyNewsBiz>

Top 5 to listen to:

- *Wake up to Money*
- *FT News Briefing*
- *The Business Herald*
- *The Ian King Business Podcast*
- *The Bottom Line*

Attitude to Learning

To be successful at A Level Business your attitude to learning has to be positive. You will need to be well organised, highly motivated, willing to problem solve, explore new ways of learning and show respect towards the ideas and contributions of others.

All classwork and homework activities must be completed.





ATL Statement	Description for Business
Outstanding	Performance in assessments is beyond 80% All classwork and homework tasks are completed Student always works quietly and independently and often contributes to the class positively
Good	Performance in assessments is between 60% and 80% All classwork and homework tasks are completed Student mostly works quietly and independently and sometimes contributes to the class positively
Requires Improvement	Performance in assessments is between 40% and 60% All classwork and homework tasks are completed Student sometimes works quietly and independently and needs to contribute to the class more positively
Inadequate	Performance in assessments is below 40% Classwork and Homework is incomplete/not attempted Attitude displayed is negative and disruptive to the learning of others

Targets and Predicted Grades

You will receive a target grade for business based on your GCSE average point score and your performance in ALIS Tests.

If you complete all classwork and homework activities, you should perform well in assessments if you practice recalling the skills and information required.

Predicted Grade Report Colours

Colour	Description
	Predicted performance by the end of the course is expected to be above the target grade expectation.
	Predicted performance by the end of the course is expected to meet the target grade expectation.
	Predicted performance by the end of the course is one grade below the target grade expectation.
	Predicted performance by the end of the course is 2 or more grades below the target grade expectation.