

Levels of response

A* 36	A 31	B 26
C 22	D 15	E 10

Level (mark)	Assessment Objective 1 (AO1) Demonstrate knowledge and understanding of religion and belief, including.	Assessment Objective 2 (AO2) Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.
6 A01 (14-16) A02 (21-24)	<p>An <i>excellent</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - fully understand the question and remains focussed. - excellent selection and use of relevant material. - detailed knowledge used throughout both in breadth and depth. - precise use of technical vocabulary and terms through-out. - extensive range of scholarly and religious views used to demonstrate knowledge and understanding. 	<p>An <i>excellent</i> demonstration of analysis and evaluation in response to the question:</p> <ul style="list-style-type: none"> - excellent, clear and successful argument. - insightful critical analysis and well thought-out evaluation. - views clearly stated, explained and justified successfully. - answers the question set precisely throughout. - precise use of technical vocabulary terms through-out. - extensive range of scholarly and religious views used to support evaluation. <p><u>Assessment of Extended Response: There is an excellent line of reasoning, well-developed and sustained, which is coherent, relevant and logically structured.</u></p>
5 A01 (11-13) A02 (17-20)	<p>A <i>very good</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - focuses on the precise question throughout - very good selection and use of relevant material. - accurate and detailed knowledge used in either the breadth or depth. - accurate use of technical vocabulary and terms used. - a very good range of scholarly and religious views used to demonstrate knowledge and understanding. 	<p>A <i>very good</i> demonstration of analysis and evaluation in response to the question:</p> <ul style="list-style-type: none"> - clear argument which is mostly successful. - successful and clear analysis and evaluation. - views very well stated, explained and justified. - answers the question set competently. - accurate use of technical vocabulary and terms used. - a very good range of scholarly and religious views used to support evaluation. <p><u>Assessment of Extended Response: There is a well-developed and sustained line of reasoning which is coherent, relevant and logically structured</u></p>
4 A01 (8-10) A02 (13-16)	<p>A <i>good</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - addresses the question well - good selection of material used correctly on the whole. - mostly accurate knowledge used in reasonable amounts of breadth or depth. - mostly accurate use of technical vocabulary and terms used. - a good range of scholarly and religious views used to demonstrate knowledge and understanding. 	<p>A <i>good</i> demonstration of analysis and evaluation in response to the question:</p> <ul style="list-style-type: none"> - argument is generally successful and clear. - generally successful analysis and evaluation. - views well stated, with some development and justification. - answers the question set well. - mostly accurate use of technical vocabulary and terms used. - a good range of scholarly and religious views used to support evaluation that is mostly successful. <p><u>Assessment of Extended Response: There is a well-developed line of reasoning which is clear, relevant and logically structured.</u></p>
3 A01 (5-7) A02 (9-12)	<p>A <i>satisfactory</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - generally addresses the question. - mostly sound selection of mostly relevant material. - some accurate knowledge used in lacking amounts of breadth or depth. - generally accurate use of technical vocabulary and terms used. - A satisfactory range of scholarly and religious views used with only partial success to demonstrate knowledge and understanding. 	<p>A <i>satisfactory</i> demonstration of analysis and/evaluation in response to the question:</p> <ul style="list-style-type: none"> - some successful argument. - partially successful analysis and evaluation. - views asserted but often not fully justified. - mostly answers the set question. - generally accurate use of technical vocabulary and terms used. - a satisfactory range of scholarly and religious views used to support evaluation that is only partially successful. <p><u>Assessment of Extended Response: There is a line of reasoning presented which is mostly relevant and which has some structure.</u></p>
2 A01 (3-4) A02 (5-8)	<p>A <i>basic</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - might address the general topic rather than the question directly. - limited selection of partially relevant material. - some accurate, but limited, knowledge which demonstrates partial understanding - some accurate but limited use of technical vocabulary and terms used. - A limited range of scholarly and religious views used with little success to demonstrate knowledge and understanding. 	<p>A <i>basic</i> demonstration of analysis and evaluation in response to the question:</p> <ul style="list-style-type: none"> - some argument attempted, not always successful - little successful analysis and evaluation - views asserted but with little justification - only partially answers the question - some accurate but limited use of technical vocabulary and terms used. - A limited range of scholarly and religious views used to support evaluation with little success. <p><u>Assessment of Extended Response: There is a line of reasoning which has some relevance and which is presented with limited structure.</u></p>
1 A01 (1-2) A02 (1-4)	<p>A <i>weak</i> demonstration of knowledge and understanding in response to the question:</p> <ul style="list-style-type: none"> - almost completely ignores the question. - very little relevant material selected. - knowledge very limited, demonstrating little understanding. - very little use of technical vocabulary and terms used. - very little or no use of scholarly and religious views used to demonstrate knowledge and understanding. 	<p>A <i>weak</i> demonstration of analysis and evaluation in response to the question:</p> <ul style="list-style-type: none"> - very little argument attempted. - very little successful analysis and evaluation. - views asserted with very little justification. - unsuccessful in answering the question. - very little use of technical vocabulary and terms used. - very little or no use of scholarly and religious views used to support evaluation <p><u>Assessment of Extended Response: The information is communicated in a basic/unstructured way.</u></p>