

THE STUDENT TIMES

APRIL 2022 VOL.3



SPRING TERM

News and events from
Spring Term 2022

FEATURE OF THE TERM

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CHARITY PARTNERSHIP: UNIFORM RECYCLING

The Children's Society

The Redhill Academy are pleased to announce a new partnership with The Children's Society to supply our community with used school uniform.

Rather than send old uniforms to landfills, The Children's Society sorts and cleans donations and will then stock Redhill Academy uniforms at key points during the school year. The uniforms will be selling for a good cause and at less than 1/3 of the retail price, with any donations not meeting the required standard being recycled.

This initiative continues our Academy's hard work over the last five years to improve sustainability throughout the school, and donating school uniforms to The Children's Society will help our environment whilst increasing the proceeds of this worthwhile cause and giving parents a low-cost alternative for uniforms – so if in doubt, donate it!



A MESSAGE FROM OUR HEADTEACHER

Welcome back!

I hope you all enjoyed a wonderful Easter break and that you feel relaxed, rejuvenated and ready to learn.

As a school, we are passionate about enabling everyone to fulfil their potential, and I hope all students are excited, challenged and inspired during the term ahead.

The students have been fantastic this academic year in how they have returned to a more normal school life. They have displayed the same high aspirations and standards that we would expect and also shown respect and empathy to others throughout. It has been amazing to see the students achieving in so many areas, from the Buggy production, sports fixtures and

Carol concert, to the recent Awards evenings for the whole school and performing Arts.

We wish for all the students here at Redhill Academy to gain the confidence to aspire and work to become the best possible version of themselves. There is a huge breadth of opportunity available, from challenge and inspiration in the classroom to a vast range of different extra-curricular activities. Our message for students is to take an active role in their education and take responsibility for it.

I want to finish by thanking our parents for being part of this fantastic learning community; we welcome and value your positive energy and dedication to excellence in education.

“As a school, we are passionate about enabling everyone to fulfil their potential, and I hope all students are excited, challenged and inspired during the term ahead.”





SIXTH FORM CENTRE



OXBRIDGE CANDIDATES 2022

We are delighted to announce that the University of Cambridge and the University of Oxford have offered places to five of our Year 13 students this year!

We are incredibly proud of all our students offered a place and all of those who worked exceptionally hard and put themselves through the rigorous application and interview process.

In addition, we would like to mention our seven medical students. They have put themselves through the challenging medical application process and applied for Medicine, dentistry, and veterinary medicine. These students are all currently awaiting news on their applications, and we wish them the very best of luck.

So far this year, 115 Year 13 Redhill Academy Sixth Form students have applied to UCAS, holding over 300 offers between them, including offers to top universities within the Russell Group such as St Andrews, Bristol and Warwick.

We want to say well done to all our students, and we look forward to supporting them with the next steps in their transition to adult life!

- The Sixth Form Team

Above (left to right)

Miss A Kettel, Goodnews Nwosu,
Jessica Griffiths, Owen Miller,
Oliver Burchell, Jake Broughton and
Mrs S Sharp

“We want to say well done to all our students, and we look forward to supporting them with the next steps in their transition to adult life!”

JAKE BROUGHTON

Jake has been offered a place to read Geography at Selwyn College, Cambridge. He said he chose Geography because *"I just always really enjoyed it, it's one of my strongest subjects, and I would like to go into a career in Geography. Also, Selwyn College looks really friendly, very diverse, and has lots of nice facilities."*



JESSICA GRIFFITHS

Jessica has been offered a place to read joint honours in History & French at St Catharine's, Cambridge. When asked how she feels, she said, *"I am really, really happy and really excited. I was quite shocked when I first opened the email; I was not expecting to get in."*

"I am excited, grateful, and very happy with where I am now."

OLIVER BURCHELL

Oliver has been offered a place to read Mathematics at Pembroke College, Cambridge and is thrilled to find out he will be joining Jake. He told us, *"I am excited, grateful, and very happy with where I am now."*



OWEN MILLER

Owen has been offered a place to read History at Peterhouse College, Cambridge. He said, "History is something I have always enjoyed since I was young; it's a big passion of mine. My grandad has always enjoyed it, and we often talk about History together."



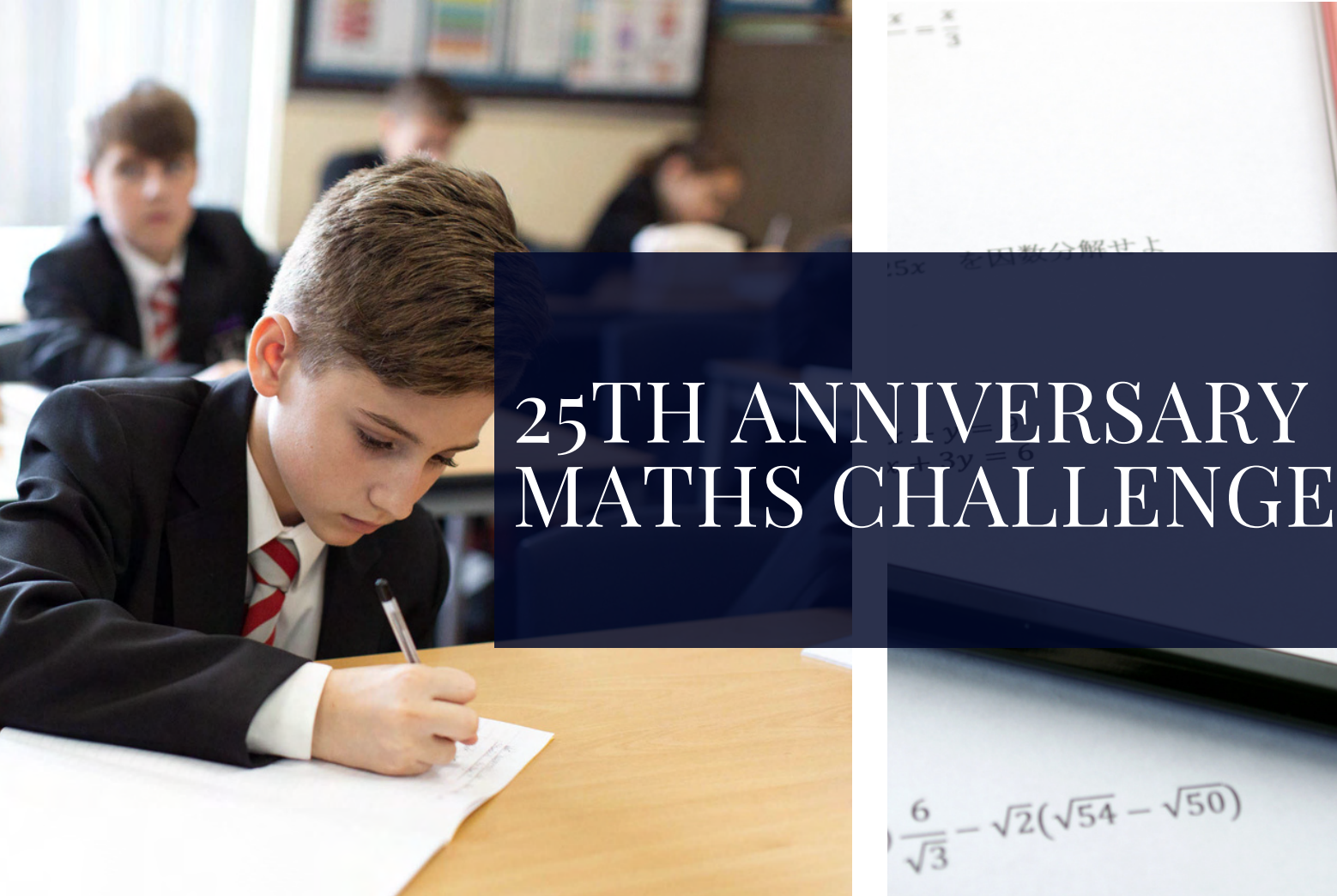
"History is something I have always enjoyed since I was young; it's a big passion of mine. My grandad has always enjoyed it, and we often talk about History together."

"I am feeling excited. I was ecstatic when I first heard. I chose Chemistry because I really enjoy learning new things..."



GOODNEWS NWOSU

Goodnews, who has been offered a place to read Chemistry at Magdalen College, Oxford. He is exceptionally proud and says, "I am feeling excited. I was ecstatic when I first heard. I chose Chemistry because I really enjoy learning new things and using practicals to affirm what you've just learnt."



25TH ANNIVERSARY MATHS CHALLENGE

Congratulations to our top mathematicians who sat the UK Mathematics Trusts 25th Anniversary Mathematics Challenge on the 25th of January 2022.

The problems in the 25th Anniversary Challenge are designed to make students think and are not for the faint-hearted.

Well done to all!

“This challenge encourages mathematical reasoning, the precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.”

7N1

Rufus Baldwin
Freya Drewry
Lewis Gibson
Alfie Hale
Veronika Johnson
Caitlin Richards
Aston Salmon
Adam Baker Iqbal
Maria Mesbah
Hanna Romaniuk

7S1

Ben Culbard
Srinidhi Ravichithiran
Dilon Fish
Isaac Hill
Markas Denisovas
Aiden-Cory McCutcheon
Alice Murphy
Elizabeth Kane

8S1

Dania Awan
Thea Bailey
Evie Beresford
Imogen Hall
Martha Murphy
Chloe Wright
Oliver Kaplan
Catriona White
Kieran Willis
Evan Cosslett

8N1

Oscar Straw
Owen Treacy
Carter Taylor
Chen Chen
Theo Deacon
Karan Sodhi
Lily Burns
Bella Lontoc
George Borges-Stewart
Talia Mai Davison
Felix Pearce
Caspar Yousouf

STUDENT SPOTLIGHT

INTERNATIONAL CHEER WORLD CHAMPIONSHIPS

Well done to Team England Cheer for their multiple wins at this year's ICU World Championships in Orlando, Florida.

One of our own Year 12 students Le'Shay Bravo has been taking part in the Cheerleading World Championships as part of Team England this year, with her team taking home the gold medal for the Jr Coed Advanced category.

She is now an internationally recognised gold medal athlete!

Well done, Le'Shay, we know how hard you have worked to hone your craft, and we are all so proud of you for this momentous achievement.

The ICU World Championships are one of the largest cheerleading championships globally, with more than 10.000 athletes from 500 teams coming from all around the world to compete for the world title.





YEAR 7

CREATIVE WRITING COMPETITION



As part of their studies, our Year 7 students have been reading *Who Let the Gods Out?* by Maz Evans.

After reading this fantastical tale filled with retired Olympian gods, a death daemon imprisoned beneath Stonehenge and a goddess on a mission, our students were invited to submit their own creative writing entries for our creative writing competition.

The incredible talent, imagination and maturity displayed by these Year 7 writers is inspiring!

An excerpt from the winning story, "Artemis" by Elizabeth Kane:

“Artemis walked down the street, tracing the tip of her finger along the sharp edge of her blade. She pulled back her hand quickly and stared at it as blood welled up on the hardened pad of her fingertip.

She glanced up. This was her destination. Feeling excited, Artemis scanned the building for a viable entrance. She spotted the bathroom window, wide open. Almost as though she was being invited in. Artemis smiled. She stealthily climbed up the piping at the side of the house and jumped in through the bathroom window. Now, she must wait. She lurked in the bathroom, staring at the luxurious soap and shower gel with envy.

Finally, the lights in the hallway turned off. 10.30pm. Artemis left the bathroom, creeping through the empty hallway until she saw a crack of light peeking from under a wooden door. Taking a deep breath of excitement, Artemis flung the door open.”



Elizabeth Kane



Isabel Barker-Poole



Finn McDonald



WORLD BOOK DAY

World Book Day changes lives through a love of books and shared reading. Its mission is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own.

Reading for pleasure is the single biggest indicator of a child's future success. We want to see more children with a life-long habit of reading for pleasure and the improved life chances this brings them. (World Book Day)

This year marked the 25th anniversary of World Book Day.

As part of our World Book Day celebrations this term, we welcomed the multi-talented Lisa Williamson. Lisa is an award-winning author, actress and former Redhill Academy, student.

Lisa delivered workshops, talks and assemblies for students on the 4th of March.

She also held a meet and greet with students.

Thank you to Lisa for all her hard work, to all who attended for making her experience so joyous and to those who organised the event!

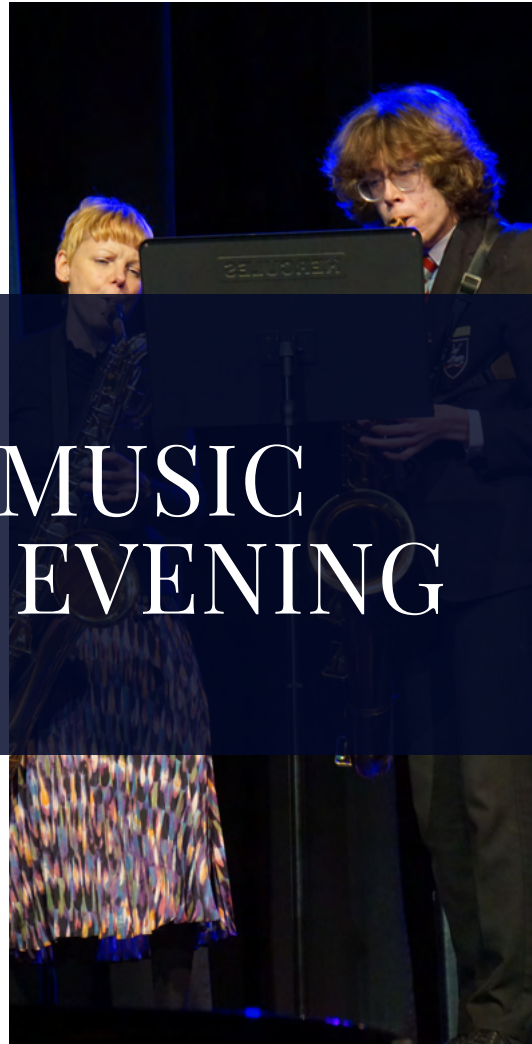


“What a pleasure to deliver creative writing workshops to Year 7 & 8 students at my old school, Redhill Academy. The children were both lovely AND talented, producing some truly outstanding work.”

A young woman with dark hair and glasses is playing a violin on a stage. She is wearing a dark jacket over a red, white, and blue striped shirt. The background is dark with blue stage lighting. A music stand with sheet music is visible to her left.

"WHERE WORDS FAIL,
MUSIC SPEAKS."

HANS CHRISTIAN ANDERSEN



ANNUAL MUSIC RECITAL EVENING

Thank you to all the students who performed at our annual music recital in March. This year, we had a fantastic range of musical prowess and are lucky to have so many talented musicians within our student body.

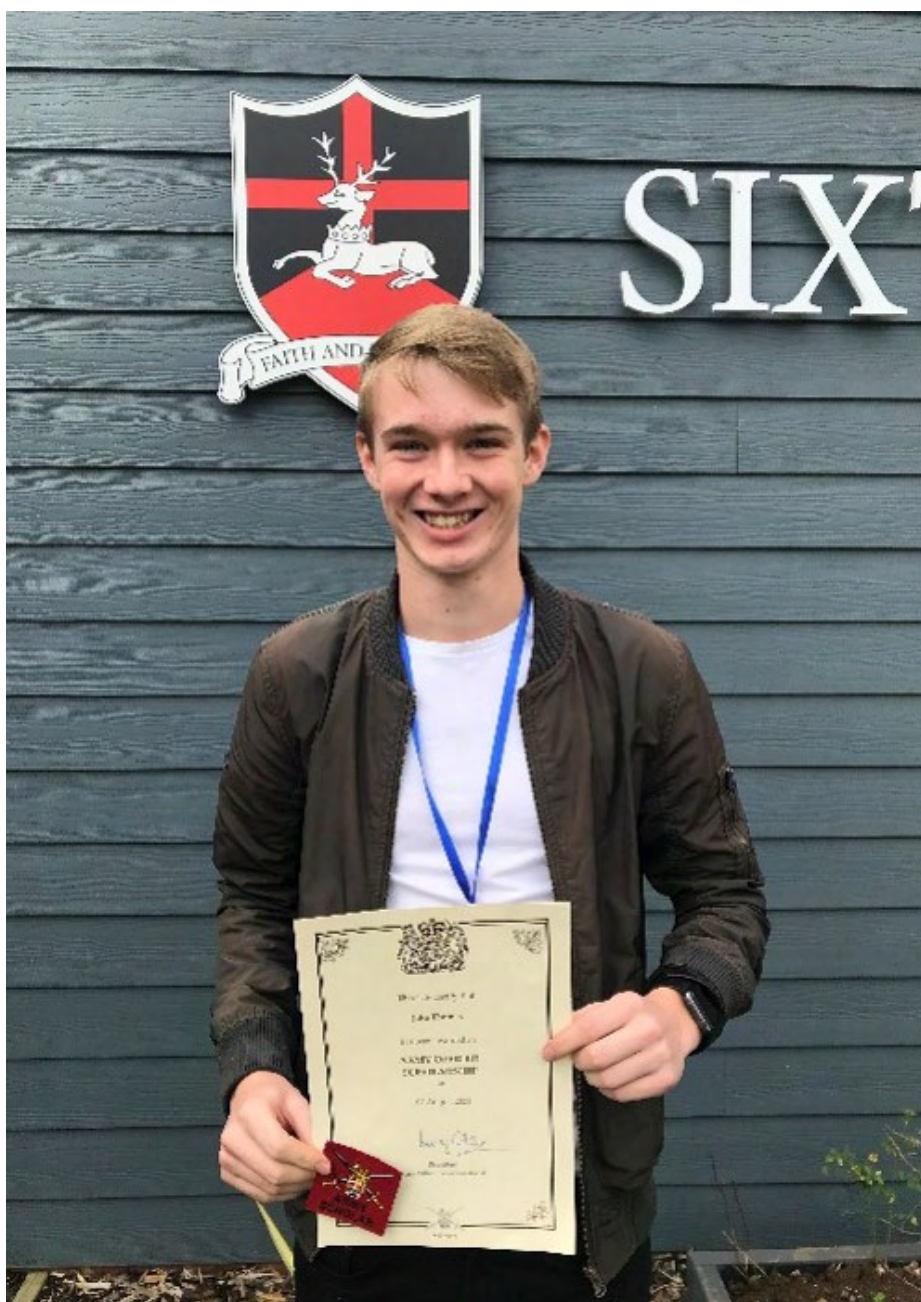
We look forward to nurturing your love of music and watching your talents flourish in the years to come!

A huge thank you to the staff who made this night possible; your dedication is very much appreciated.

“This years music recital was absolutely fantastic and filled to the brim with talented individuals. It was a pleasure to listen to the students perform and what a sight to behold!”



STUDENT SPOTLIGHT



ARMY SCHOLARSHIP

Congratulations to Jake Thomas in Year 13, who has secured an Army Officer Scholarship.

This is an incredible achievement and one that Jake has worked very hard in preparation for. The Army Officer Selection Board selected Jake in recognition of his exceptional leadership potential, securing him a place to train as an Army Officer at the Royal Military Academy following the completion of his degree in Paramedic Science. The army scholarship provides monetary support while finishing A levels and completing his degree.

Jake is over the moon about his scholarship and looking forward to both training and leading within such an institution, and he looks forward to serving the country in the future.

We wish him the very best of luck on his journey into university and beyond!

**MISS A KETTEL,
HEAD OF SIXTH FORM**



MOVING ON DAY

'Moving On Day' ran across two schools and involved 350 students from all five of the Redhill Academy Trust's Nottinghamshire Sixth Forms.

Year 13 students enjoyed a day of workshops on coping with stress, finance management, healthy relationships & consent, apprenticeships and preparing your CV.

External speakers included a team of young barristers from Leducate, an educational charity that promotes an understanding of everyday legal rights among secondary school-aged students.

"Leducate believes that education is the key to social mobility. It enables students to integrate better in society and their wider communities."

Students considering the apprenticeship route after Sixth Form benefited from a whole day preparing their CVs and doing interview practice with various visiting employers.

Other visiting speakers included representatives from Nottingham Trent University, Capital One and Stress Less.

Alice Kettel, Head of Sixth Form at The Redhill Academy, said:

"Students really enjoyed Moving On Day. They gained invaluable input from a range of external speakers on topics like how to thrive at university and stress less, apprenticeship top tips and the law surrounding consent. It was a very successful day for students, no matter their next step plans."

“Students really enjoyed Moving On Day....It was a very successful day for students, no matter their next step plans.”



Moving On Day

Year 13 students experienced a whole day designed to prepare them for their next steps in life. External visitors delivered workshops on topics including coping with stress, managing finances, healthy relationships & consent, apprenticeships and preparing your CV.

MARCH: THE MONTH OF FEMININITY

By Olivia Marshall



Women's History Month commemorates and encourages the study, observance and celebration of the vital role of women in our history.

It's well-known that March is International Women's History month; however, its background is less well-known and why it is still important to celebrate today!

Before a male-dominated society, women held coveted positions within our most ancient civilisations, such as the Greeks and Egyptians. Although there isn't one specific event that boosted the power of men and degraded the power of women, misogyny's emergence in multiple cultures worked together to create the uneven roles of today, with sexism and misogyny largely plaguing society since the works of Aristotle ("the man is by nature superior and the female inferior" – Aristotle, Politics).

While women's suffrage has come a long way since the establishment of a patriarchal society, it's important to look back at the struggles faced by women in our past because, whether deliberate or unconscious, the bias makes it difficult for women to move ahead. Knowing that bias exists isn't enough; we need action to level the playing field.

“We can live in a diverse, equitable, and inclusive world where difference is valued and celebrated.”

We see examples of sexism spread throughout history, with husbands described as "the head of his wife" in the Bible (Ephesians 5:23) and boys given education preference throughout the Jacobean period. Sexism has never come without resistance. Many great minds opposed the male-dominated societies they lived within; Plato stated, "A man and a woman who have a physician's mind have the same nature."

The most famous act of protest against the sexist ideologies of the patriarchal society came in the late 19th century and early 20th century with the Suffragette movement. Driven by the right to vote, the Suffragette movement began with Emmeline Pankhurst and the group she founded, the 'Women's Social and Political Union (WSPU). Women who were part of the WSPU acted on the motto "deeds not words," campaigning tirelessly for the right to vote and conducting hunger strikes.

when imprisoned for attacking property and otherwise breaking the law.

Princess Sophia Duleep Singh, the daughter of the last maharaja of the Sikh empire, was a member of the WSPU. In 1911, she fearlessly wrote across her census, "No Vote, No Census. As women do not count, they refuse to be counted. I have a conscientious objection to filling up this form" (Mapping Women's Suffrage 1911 article) following the suffragette boycott of the census as an act of resistance.

Countless women died as martyrs for their movement, namely Emily Davison, who died after running into the racetrack in the 1913 Epsom Derby, holding a Suffragette flag. It's not clear what her aims were, some speculate she was trying to stop the King's horse and attach her flag to it, but regardless, she caught the public's attention and will forever go down in history. These women were fearless, and the work they dedicated their lives to would become immortalised in 1918 with the Representation of the People Act, which saw women granted the right to vote; however, this still limited the number of women who could vote due to property restrictions. It would be another ten years until the Equal Franchise Act 1928, that all women over 21 could vote.

During Women's History Month, we come together to recognise women's essential and life-changing contributions from all backgrounds.

For example, a key figure in the historic Stonewall riots of 1969, Marsha P Johnson, was a black transgender activist who founded an organisation called STAR (Street Transvestite Action Revolutionaries). She was outspoken in her activism, dedicating her life to supporting young trans people and her wider community. Her legacy lives on in The Marsha P Johnson Institute, which advocates for and protects the rights of black transgender people.


Women have been notorious for stepping up during times of war, from taking up men's jobs left vacant to housing evacuated children. An incredible example of this is Jamaican born Mary Seacole. Seacole was a dedicated nurse who funded her trip to Crimea with the help of her husband during the Crimean war to treat soldiers. She created the British Hotel providing respite for soldiers suffering injuries and during their recovery. While often overshadowed by Florence Nightingale, Seacole was as prominent, and due to her kindness and selflessness, soldiers named her "Mother Seacole."

Women's rights have come a long way since the days of Emmeline Pankhurst, but women still face oppression in our modern society. Cases such as Sarah Everard further highlight the fear felt by all women and feminine-presenting people in their daily lives, with 97% of women saying they've experienced sexual harassment at some point in their lifetimes. Not only is this a shocking figure, but something we should leave in the past.

“Plato stated, "A man and a woman who have a physician's mind have the same nature."”

On a global level, there are still countless laws supporting the oppression of womenkind. In recognition of this, it's essential to spread awareness to tackle misogynistic ideas, customs, and behaviour within our society and support charities and organisations improving the quality of life for women in our community and throughout the world. For example, the Nottingham Women's Centre provides a safe place for women in Nottingham to gain skills, strength and confidence. The centre runs courses and counselling sessions and is a great place to donate to, helping support women in Nottingham. The Malala fund is also an incredible charity to contribute to, fighting to break down the barriers between girls and education.

Whilst Women's History Month has now been and gone (by the time of publishing), we don't need a special month to celebrate women! Society can continue the fantastic and much-needed support of women's rights and societal change well beyond April 1st. Together we can create a world free of gender bias, stereotypes and discrimination. We can live in a diverse, equitable, and inclusive world where difference is valued and celebrated.



"SUCCESS IS NOT FINAL,
FAILURE IS NOT FATAL;
IT IS THE COURAGE TO
CONTINUE THAT
COUNTS."

WINSTON CHURCHILL



DUKE OF EDINBURGH AWARDS EVENING

The Duke of Edinburgh Awards are a life-changing experience, an opportunity to discover new interests and talents and a tool to develop essential skills for life and work. They are also a recognised mark of achievement, respected by employers.

The DofE is many things to many people, supporting generations to navigate adult life successfully.

In March, we asked our 2021 Bronze and Silver cohorts to join us for an evening of celebration.

Their successes were many. Despite setbacks and disappointments, these fantastic and resilient students carried on during the COVID-19 pandemic, a challenging period for us all.



“Many thanks to all our staff, volunteers and Duke of Edinburgh assessors.

We couldn't have done it without you!”





LAW & THE ROYAL COURTS OF JUSTICE

The Royal Courts of Justice is London's High Court. Queen Victoria opened the Royal Courts in December 1882 after eleven years of construction, and the building instantly became an awe-inspiring landmark in the heart of London's Fleet Street.

Last month the Redhill Academy Trust held a trip for Year 12 students studying Law and other subjects to visit The Royal Courts of Justice.

The trip taught them about London's High Court history and the history behind our judicial system.

Thank you to our fantastic staff for organising such a magical trip.

To conclude her visit, Year 12 student Niamh McCarthy wrote an excellent article which you can read overleaf.



THE TRIAL OF DEON NGOZI

By Niamh McCarthy



Deon Ngozi, aged 18 whilst on trial, only 17 at the time, was arrested for the murder of Kobe Afolabi on the 30th of March 2012. The arrest took place 28 days after the body of Afolabi was found with 14 stab wounds on Westmill Housing Estate. The victim died on the scene at approximately 5.30pm on Friday, 2nd March 2012.

CCTV footage throughout the day shows the movement of Ngozi and places him, along with who is believed to be Kamren Okoro, the co-defendant accused of the same offence, whilst acting solely as a witness in the trial of Ngozi, running away from the location that the attack occurred at approximately 5.38pm.

The trial of Okoro is yet to take place; however, should the defendant be found guilty, there is a possibility for Okoro to be charged on the grounds of joint enterprise. Whilst Ngozi pleads not guilty, he confessed to being in the area at the time of the murder.

The prosecution presented 4 witnesses in the trial against Ngozi.

“Shortly after Adler was attacked, CCTV footage shows Ngozi arriving within the same hospital that he was being treated in.”

The first witness called to the stand was the arresting officer of Ngozi, PC Lincolnshire. He informed the jury that there had been a prior stabbing on the Westmill estate that day at approximately 1.15pm on Jeremiah Adler, a member of the SW2 gang.

Shortly after Adler was attacked, CCTV footage shows Ngozi arriving at the same hospital where he was being treated. Mr Lincolnshire claimed with uncertainty that as he was arresting the defendant, he said, “Come off me, rude boy, I didn’t do it.”

Called to the stand next was Ernest White, an eyewitness to the event that had previously driven Ngozi, and an unknown accomplice called “X” throughout the trial. White met the defendant at approximately 5.10pm, roughly 20 minutes before the death of Afolabi, and drove them to the Westmill estate.

They asked White to wait for them in the same spot, returning in a rush about 3-4 minutes after dropping them off.

The witness claimed that they did not appear visibly shaken; however, they were both out of breath.

THE TRIAL OF DEON NGOZI

Whilst driving them back to the shopping centre that they had been picked up from, “X” made a phone call; however, nothing was heard due to the radio playing.

Dr Vincent Cartel was the pathologist of the corpse and, after examination of the body, believes that the stab wounds were made from either a 7–12-inch knife or a screwdriver. Blood samples were also matched to those of the victims. After further examination, Dr Cartel is certain that the 12-inch knife was used in the murder of Afolabi, and he passed after less than 4 minutes of the attack. Furthermore, superficial wounds were found on the body, suggesting that the victim attempted to fight off the attacker.

Prior to this attack, it is important to note that Mr Ngozi and “X” were out together and, according to Ngozi, “X” bought two knives and would not tell Ngozi what they were for.

Further in the testimony of Mr Ngozi, he claims that he and “X” saw two men on bikes, and “X” began encouraging Ngozi to chase them through the estate. “X” then proceeded to attack one of the boys. Ngozi stated that whilst he didn’t physically stop the attack, he attempted pleading with him verbally to stop stabbing the boy. After this, he and “X” ran back to the taxi and didn’t report the incident due to fear of “X” doing the same to him.

As Mr Ngozi stated whilst on the stand, “Friends aren’t friends” in this area of the city.

The second boy that Ngozi chased was later identified to be Mr Anderson Travers, a college friend of Afolabi, who was in the area recording music with him. According to Travers, at about 5pm, he and the victim decided to leave the recording studio and walk through the Westmill estate as Traver’s aunt lived in the area, so he knew it thoroughly. They bumped into his aunt’s friend while walking through the estate and struck up a conversation. Within a few minutes, the boys saw two men heading toward them, and the victim told Travers to run, and he began to jump over the wall.

The witness was unsure whether the men were known by the victim. After jumping the wall, Travers heard screams from the other side, and after Afolabi never jumped over, he assumed the worse due to the area’s reputation. The witness was asked whether the music may have provoked the attack; however, he was adamant that this was not the case as “it was gentle country music, doubt it would agitate anyone,” ruling out this motivation behind the attack.

Co-defendant Kamren Okoro was then brought to the stand.

According to Mr Okoro, his day started late as he woke up at around 10.30am, showered, and then proceeded to go to the gym. He claims to have left the gym at 2pm, got lunch and left to visit Jeremiah Adler, who later testifies, in hospital. After visiting Adler, he went to the skatepark at approximately 7pm and returned to his grandmother’s house at about 10pm. Whilst being questioned as to what he was doing at the skatepark, it is important to note that his initial response was “no comment,” causing suspicion amongst the jury.

“Dr Cartel is certain that the 12-inch knife was used in the murder of Afolabi, and he passed after less than 4 minutes of the attack.”

Called up next in defence of Mr Ngozi was Joseph Olukumni, an eyewitness of the event. Olukumni was visiting a friend named Daniel and left at approximately 5.30pm to go home for dinner.

THE TRIAL OF DEON NGOZI

Whilst walking home, he cut through Westmill Housing Estate and, in doing so, witnessed three people having a confrontation. He decided to turn his headphones down; however, he did not stop walking.

According to Olukumni, two of the boys had their backs to him and were wearing dark coloured clothing. One of the boys moved closer to the third boy, and Olukumni claimed to hear the other boy yell to stop. He believed in the moment that he hadn't seen enough to conclude anything and proceeded to panic and leave.

The final witness in the trial of Ngozi was Mr Jeremiah Adler, who had previously been attacked at the bus stop by the GTG Boys gang earlier in the day. Due to being stabbed several times, Adler was rushed into the hospital and claims that he cannot recall much due to the drugs he was prescribed whilst in critical care. From what he could recall, he remembers being visited by his brother, his cousin and the co-defendant Kamren Okoro. According to the witness, his cousin and brother arrived earlier on in the day, and a few hours later, Okoro arrived. Whilst his brother and cousin left, Okoro stayed with him for what he believed to be about an hour. The witness showed little uncertainty in the presence of Kamren Okoro at the hospital.

“As Mr Ngozi stated whilst on stand, “Friends aren’t friends” in this area of the city.”

After Adler’s testimony, the jury was left to deliberate on the outcome of Mr Deon Ngozi’s trial. While there was compelling evidence of Ngozi’s innocence and guilt, the jury unanimously decided in a very brief discussion that Deon Ngozi was not guilty of the murder of Kobe Afolabi. This verdict further liberated him from charges of joint enterprise, meaning that Mr Ngozi is currently free of all charges put forth against him.

The trial of his co-defendant Kamren Okoro is set to begin shortly. The verdict of charges against him shall determine whether a further investigation into the murder of Kobe Afolabi shall take place.

This piece was written by Redhill Sixth Form student Niamh McCarthy after visiting the Royal Courts of Justice.

STUDENT SPOTLIGHT

REDHILL SISTERS NAMED IN NEW YEARS HONOURS

Redhill student Ella Meek and her sister, former Redhill student Amy Meek, are to receive British Empire Medals (BEM) for their voluntary service to the natural environment.

The New Year Honour marks the second significant award for the pair who won the 'Pride of Britain – Green Champion Award' earlier this year.

We want to congratulate you both once again on the much-deserved recognition of your hard work and dedication. We support you wholeheartedly and wish you continued success with the fantastic work that you do for our community and country.

Well done!

The New Year Honours 2022 List marks the achievements and service of extraordinary people across the UK.





HE+ TRIP TO CAMBRIDGE UNIVERSITY

HE+ is a programme of Masterclasses, funded by Cambridge University, for state sector sixth forms. These sessions aim to provide extra support for those who are already academic and those from less academic backgrounds who have the potential to progress to selective higher education but are perhaps from under-represented areas and backgrounds.

52 Redhill Sixth Form students spent a wonderful day exploring the breathtaking campus at the University of Cambridge in February as part of our HE+ programme partnership.

The students took masterclasses with Cambridge University's Peterhouse to inspire them to apply to competitive Russell Group universities.



“A wonderful day exploring the breathtaking campus at the University of Cambridge as part of our HE+ programme partnership.”



NETBALL: A BRIEF HISTORY & LOVE AFFAIR

By Lilian Watson



Netball is one of the best sports out there. Although it is very competitive, our team is like a family. We train on a Thursday, and we all work hard in our practice sessions.

Netball started in 1891, when James Naismith, in Massachusetts (USA), invented the game of Basketball with peach baskets as goals. Fast forward to 1893, Madame Bergman Österberg visited Chicago. She watched a new game (Basketball) and taught the game to her students.

Later that decade, Dr Justin Kaye Toles taught his students a new version of Basketball. Approximately two years later, a guest of Madame Bergman Österberg showed her students this new version describing it as "Played with a football, and the goals consist of iron rings fixed at the top of poles ten feet high", which simplified, describes a netball pitch.

Eventually, so many people made so many changes to 'Basketball' that ultimately, the students decided to call it Netball.

By 1909, Netball had become so popular that approximately 2,500 copies of the rules had been sent worldwide!

“Although we lost 15/5, we gained experience and played early; we now know what we need to improve upon and where our strengths lie.”

This week The Redhill Academy team played Arnold Hill, where Riley, Bella and Libby played centre. Riley said, *"I love playing centre because it lets us move around everywhere but the D. Another reason is, I love to move around and get lots of the ball."*

Although we lost 15/5, we gained experience and played early; we now know what we need to improve upon and where our strengths lie.

Lauren, who played in goal attack, scored all five goals. Ruby, who also played goal attack, said, *"I like shooting, and it's a good place on the pitch; you can go pretty much everywhere."*

I can say we all enjoyed playing, and the team is very excited about our next match.

If you are interested in joining the netball team, come along on a Thursday from 3:05 to approximately 4:05!



ANNUAL PRESENTATION EVENING 2022

Another year and another joy-filled presentation evening!

We are so proud of our students and were delighted to have a former student, now Gedling Borough Councillor Michael Payne, with us as a guest speaker.

Well done to you all!



“I owe so much to Redhill School in Arnold and the inspirational teachers who taught and invested in me. Their support and an outstanding education gave me the opportunity to be the first in my family to go to university. Education has unlocked so many doors for me along the way.”

- Councillor Michael Payne





COMIC RELIEF: RED NOSE DAY 2022

Cake, glorious cake!

Thank you to this year's eight passionate and hard-working students raising money for Red Nose Day and all the parents/carers who helped by baking, making, and donating!

Our Red Nose Day bake sale was in full swing this term, with students lined up around the building to help us raise money by eating cake...is there a better way?

We want to thank all the parents/carers, students, teaching and support staff involved in making this year's fundraising efforts so wonderful! We appreciate and value your support.

Total raised:

£350.98





FUTURE CAREERS

Hello, this is Mrs Morris, your Careers Advisor!

Some of you may have known me as a Teacher at Redhill for many years (17, in fact!), but I have now retrained as a Careers Development Professional. I have returned to the school to develop our Careers Programme and support students to work towards a positive career as they navigate through school.

I want to take this opportunity to summarise some of the careers events/opportunities that we have enjoyed since January, starting with the new careers pages on the school website. Here you will find a range of information and advice so please do take a look! There are also some interactive tools and quizzes on the student page which I hope you will find fun.

Back in the first half of the Spring Term there were a range of resources and activities shared to celebrate 'National Apprenticeship Week' which included talks from an NHS Ambassador and a Mechatronics Maintenance Engineer, as well as links to webinars and events shared via Satchel One. The Sixth Form also enjoyed a Q&A session with two Redhill Alumni apprentices working in Finance and HR as part of their Moving On Day in February.

Last term our Computer Science students have also welcomed 'Innovation Nottinghamshire' to speak to a year 11 group about '5G & Careers', and year 9 students were able to visit an Advanced Robotics & Automation Workshop at Arnold Library earlier this month.

Both sessions were really engaging and positively received by the students who asked lots of interested questions.

This half term we have also had a careers focus during PSHE through our 'Exploring Opportunities' unit which has covered information on the labour market, available pathways and recruitment processes as well as students being given chance to consider what might be important to them in a career.

With this in mind students in year 7 have also been introduced to our careers platform Unifrog this term via IT lessons, which has allowed them to explore a range of career ideas.

More information about the platform can be found on the careers webpages: www.theredhillacademy.org.uk

To continue our celebration of careers this half term, we have also had our own Careers Week which included a Careers Quiz and talks involving more alumni students working in Law (a Solicitor), Sport & Fitness (a Coach / Sport Development Officer) and the Charity Sector. Year 11 Business students were also visited by an ex-student who now works in Business / Finance for Experian, and Year 11 Health & Social Care students also enjoyed an interactive careers session delivered by the Outreach Team at DANCOP.

Students will also have had a careers focused activity in many subject areas this term in order to highlight the link between curriculum and future careers. PE, IT, English, History, Science and Modern Languages, to name but a few have used a range of engaging activities to get students thinking. Languages even used a clip of an ex-Redhill student who works in Business for Accenture talking about her use of languages in working with international clients.

A small group of Year 13 students also stepped out of their comfort zone this month to take part in a Virtual Assessment Centre run by The Early Talent Agency via our Local Enterprise Partnership / Careers Hub D2N2.

The students were put through their paces with a series of interviews with real-life employers, as well as completing a group task.

The students came across brilliantly and received valuable feedback which we hope will help them in their search for Degree Apprenticeships.

We are looking forward to more careers interactions in the coming months.

Please do get in touch if you feel you might like to contribute in any way, we are always open to ideas!

“Students really enjoyed Moving On Day....It was a very successful day for students, no matter their next step plans.”



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