

READING AT REDHILL

As we continue into this Spring term, we wanted to celebrate some of the achievements of our students and share with you the exciting events that we have coming up.

MARCH 2023



WORLD BOOK DAY WITH LISA WILLIAMSON

Lisa Williamson visited Redhill Academy at the beginning of March for World Book Day and ran some amazing workshops for students in Key Stage Three. As an ex-Redhill student, Lisa loves to come back to the academy and share stories of her time as a Redhill student and where so many of her story inspirations come from.

The picture on the left captured the excitement of some of our students meeting Lisa Williamson and getting signed copies of her books.



READING EVENTS

Poetry by Heart Competition (deadline 31st March)

Readathon- our sponsored readathon starts in March and is a great opportunity to raise money for children in hospital so they can access stories and books.

Redhill Academy Trust 'Big Book Quiz'- we have already started with the tutor rounds. We will be moving on to House rounds and then the winners will compete against other Trust schools in June.



WORD MILLIONAIRES

We have 5 students in Year 8 who are getting closer to their Millionaire badges in Accelerated Reader.

Imogen Marriot 944,657
Daisy Hayes 673,221
Eden Neat 650, 617
Rokia Mesbah 468, 291
Brooke Holland 464, 777

How many Word Millionaires will we have by the end of Summer?

Our students really impressed Lisa with their creative writing talents in the workshops.

If you decide to read one of Lisa's books from our library, you might find a little surprise she's left inside the cover...

KS3 RECOMMENDED READS

This QR code will take you to a list of recommended reads.

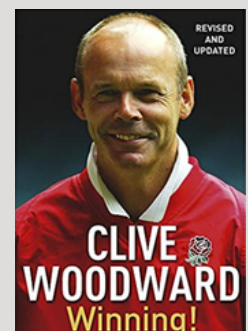
How many have you read so far this year?



MR CROSSLEY'S FAVOURITE BOOK...



In 2003, the England men's rugby team beat Australia in the final to win the World Cup for the first time. As a huge rugby fan, who had suffered many disappointments, this was a significant moment in my life! My wife and I were in Australia at the time which made celebrating the victory all the more enjoyable. This book gave a real insight into the culture and environment of this elite sports team that had been created by Clive Woodward, the coach of the team. It describes and explains how he left no stone unturned in the pursuit of excellence. Some of his ideas were very strange (and didn't always work), but many did. He pushed the boundaries of elite sports coaching, borrowing ideas from everywhere he could, including dentists, yoga and cycling. I loved reading this. Immersing myself in the journey from World Cup disaster in 1999 to victory in 2003.

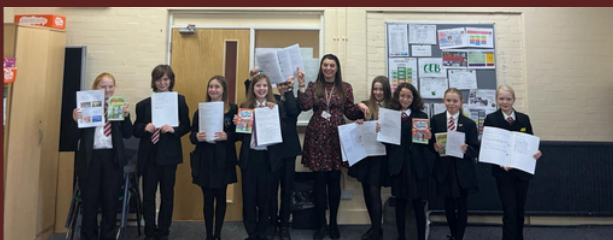


READING AT REDHILL

To support our Reading Strategy, every KS3 student completes 15 minutes of D.E.A.R time every day; staff also model this by reading for pleasure at this time too.

We also follow a strategy called Reciprocal Reader, with all KS3 students completing a lesson of this once a fortnight; the Reciprocal Reader programme is embedded across all subjects throughout the school. In addition, all KS3 students attend a library lesson where they follow the Accelerated Reader programme.

To further highlight the importance of reading, one of our student pledges requires them to read and review a variety of texts each year. We have just launched an Inter-House competition for the Reading Review challenge and we can't wait to see the Reading tree in the Library grow. Which House will be victorious and have the highest number of reviews?



The winners from our recent Poetry Competition with their prizes. The prizes were the fabulous books written by Ella and Amy Meek.

PREDICT

Look at the title, what do you already know about Oliver Twist?

Looking at this picture, what do you think the story will be about?

READ

"The room in which the boys were fed was a large stone hall, with a copper at one end; out of which the master, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at mealtimes. Of this festive composition the boys had one porringer and no more – except on occasions of public rejoicing when he had two ounces and a quarter of bread besides."

CLARIFY

The room in which the boys were fed was a large stone hall, with a **copper** at one end; out of which the **master**, dressed in an apron for the purpose, and assisted by one or two women, **ladled** the gruel at mealtimes. Of this festive **composition** the boys had one **porringer** and no more – except on occasions of public rejoicing when he had two ounces and a quarter of bread besides.

- Copper** - A vessel made of copper, particularly a large boiler for cooking or laundry purposes
- Ladled** - to serve (soup, stew, or sauce) with a ladle.
- Composition** - the nature of something's ingredients or constituents; the way in which a whole or mixture is made up.
- Porringer** - a small bowl, typically with a handle, used for soup, stew, or similar dishes.

QUESTION

The room in which **the boys** were fed was a large stone hall, with a copper at one end; out of which **the master**, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at mealtimes. Of this festive composition the boys had one porringer and no more – except on occasions of public rejoicing when he had two ounces and a quarter of bread besides.

Who are the boys? Why are they there? Why is there a master? What does this suggest? How are the boys fed?

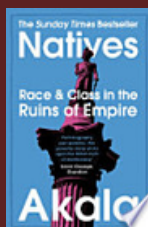
SUMMARISE

What has happened in this paragraph of the story? What are the two most important things to remember?

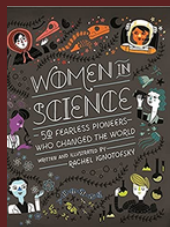
www.theredhillacademy.org.uk

STAFF AT THE REDHILL ACADEMY DISPLAY THEIR CURRENT READS ON CLASSROOM DOORS AND E-MAIL SIGNATURES. WE THOUGHT WE WOULD SHARE A FEW WITH YOU...

MR CLARKE IS CURRENTLY READING...



MRS SANKEY IS CURRENTLY READING...



MRS HAYWOOD IS CURRENTLY READING...

