

Careers Programme Overview

2023/24 – Redhill Academy



Vision Statement

Every student should have high quality, independent careers guidance to encourage them to be aspirational and well informed when making educational and career decisions.
All students should participate in a range of activities to develop a variety of employability skills, preparing them for a working life which is in the best interests of the student being enjoyable and providing economic well-being.

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Learning Outcomes

Year 11

- **Reflecting** on their own performance (self-awareness)
- **Reinforcement of change management / decision-making** (post-16 options)
- **Clear understanding of the application / recruitment processes**
- **Career Management** – continued focus on pro-activity to 'super-charge' applications
- **Positive engagement** with opportunities
- **Meaningful Encounter with FE #6**

Year 10

- **Reflecting** on their own performance (self-awareness)
- **Clear understanding of and exposure to available pathways**
- **Career Management** – continued focus on pro-activity to 'super-charge' applications
- **Positive engagement** with opportunities
- **Meaningful Encounter with FE #5**

Year 9

- **Reflecting** on their own performance (self-awareness)
- **Continuing to explore careers** as well as **understanding context** (e.g. trends)
- **Positive engagement** with opportunities
- **Developing employability skills**
- **Career Management** – taking ownership / being aware of careers provision
- **Understanding how to manage change and make well-informed decisions** (GCSE options)
- **Meaningful Encounter with FE #3 & 4**

Year 8

- **Reflecting** on their own performance (self-awareness)
- **Continuing to explore careers / pathways**
- **Positive engagement** with opportunities
- **Developing employability skills**
- **Career Management** – taking ownership / being aware of careers provision
- **Meaningful Encounter with FE #1 & 2**

Year 7

- **Building self-awareness**
- **Starting to explore careers / pathways**
- **Positive engagement** with opportunities
- **Gaining an understanding of employability**

Key Events and Experiences

Year 11

Electronic Resources – NAW / NCW / GCW / Uni Week
PSHE Unit (5-yr cycle)
Careers in the Curriculum content
Redhill Careers Fair
Careers Assembly (House)
CV Writing & Interviews – Virtual resources shared
Mock Interview Day
Targeted Tutor Sessions
1:1 Support / Drop-ins
Signposting via homework software
Student Careers Champions

Year 10

Electronic Resources – NAW / NCW / GCW / Uni Week
PSHE Unit (5-yr cycle)
Careers in the Curriculum content
Redhill Careers Fair
Careers Assembly (House)
Change management / decision-making session #2
Taster Day Event
1:1 Support / Drop-ins
Signposting via homework software
Student Careers Champions

Year 9

Electronic Resources – NAW / NCW / GCW / Uni Week
PSHE Unit (5-yr cycle)
Careers in the Curriculum content
Redhill Careers Fair
Careers Assembly (House & Year)
Alumni Event
Change management / decision-making session #1
Options Support / Drop-ins
Signposting via homework software
Student Careers Champions

Year 8

Electronic Resources – NAW / NCW / GCW / Uni Week
PSHE Unit (5-yr cycle)
Careers in the Curriculum content
Redhill Careers Fair
Careers Assembly (House & Year)
Signposting via homework software
Student Careers Champions

Year 7

Electronic Resources – NAW / NCW / GCW / Uni Week
PSHE Unit (5-yr cycle)
Careers in the Curriculum content
Redhill Careers Fair
Careers Assembly (House)
Introduction to Unifrog (careers platform) [IT]
Letter to self [English]
Alumni Event
Signposting via homework software

Inspiring and preparing young people for the world of work.

Optimisation

Consolidation

Exploration

