Homework Guidelines

Homework has an impact by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in-depth inquiry, prepare for lessons or revise for exams¹.

When setting homework at The Redhill Academy, we follow these guiding principles:

- ensure quality homework is set.
- create well-designed tasks that are linked to classroom learning.
- provide high-quality feedback to improve pupil learning.

Frequency of homework

English, maths and science will set homework weekly for Key Stage Three students. All other subjects will set homework 2-3 times a half-term, depending on the frequency of the lessons, with the exception of Physical Education and PSHE. All homework can be accessed via Class Charts.

For students in Key Stage Four, all subjects will set weekly homework on Class Charts that will focus on revision and preparation for GCSE examinations.

Types of homework tasks

- Online homework tasks- please see our subject specific online platforms.
- Preparation for future learning (such as reading ahead and summarising or planning tasks for future tasks).
- Wider reading tasks for enrichment or consolidation.
- Structured short-answer questions to consolidate learning in lessons.
- Choice of tasks with varying levels of challenge.
- Vocabulary or key-facts learning.
- Guided research with appropriate support at the start of the work, such as key websites or printed references.
- Timed essays or extended pieces of writing.
- Creative responses to the learning.
- Revision.
- Rehearsal.

¹ <u>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework</u>