



Ofsted  
Outstanding  
School

2008|2009  
2012|2013  
2023|2024



# The Redhill Academy

EQUALITY AND ACHIEVEMENT



REDHILL  
ACADEMY TRUST



Deputy Headteacher  
Redhill Academy

**Mrs Giles**



The  
Redhill  
Academy

EQUALITY AND ACHIEVEMENT  
Specialising in Science and the Performing Arts



# THE KEY RELATIONSHIP



STUDENT



SCHOOL



PARENT

# COMMUNICATION

- The Redhill Academy website
- Social Media
- Class Charts
- Email
- Text messages

| 'Working together to help all our students achieve their best now and in the future'.

# OUR ETHOS



# OUR CORE PRINCIPLES



1 We promote  
high expectations

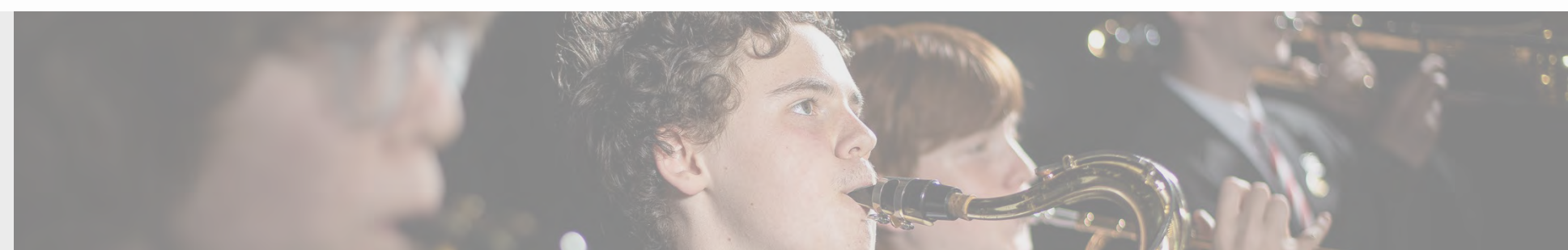
2 We uphold  
equality & diversity



3 We celebrate  
academic achievement

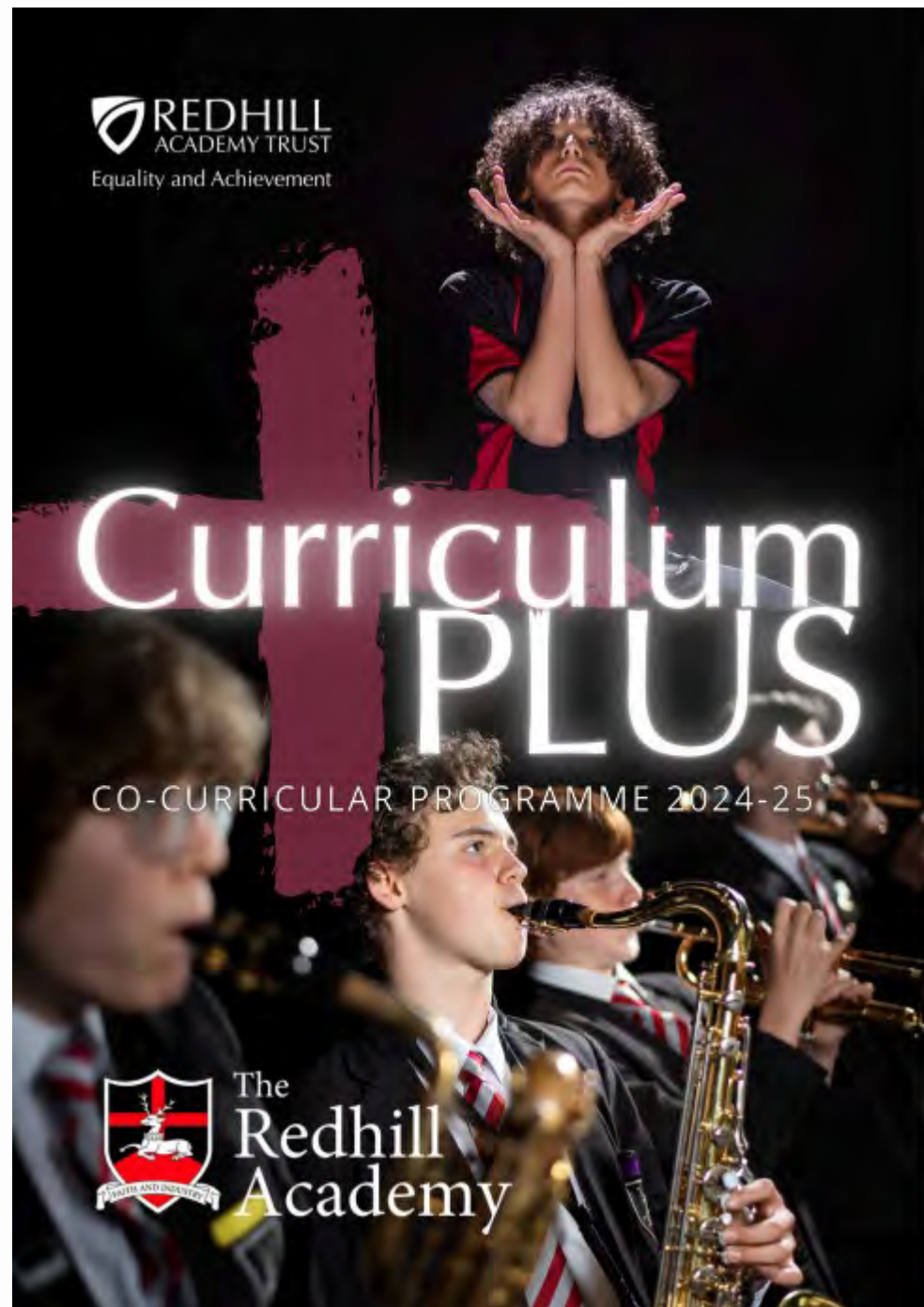


4 We widen  
students' experiences




5 We consistently deliver  
outstanding teaching

# CO-CURRICULAR OFFER



The Redhill Academy [www.theredhillacademy.org.uk](http://www.theredhillacademy.org.uk)

## Welcome to Curriculum Plus




Our academy promotes activities that widen our students' experiences through our Curriculum Plus programme. This includes opportunities to participate in sport clubs, the performing arts, trips abroad, cultural experiences and character-building challenges.

These experiences help to develop our students' self-confidence, build their resilience, and feel a sense of belonging. They also challenge our students to learn new skills and find a passion that they can take with them throughout their life.

Students can take part in activities they already love or choose to try something brand new. We encourage all students to get involved and choose at least one or two Curriculum Plus activities.

Find out more about our Curriculum Plus programme by following [@RedhillPlus](#) on Twitter, [@RedhillTrustSport](#) on Instagram and [Redhill Academy Trust](#) on Youtube.

- 1 High expectations for all
- 2 Widening students' experiences
- 3 Outstanding teaching
- 4 Committed to equality & diversity
- 5 Celebrating academic achievement



# CO-CURRICULAR OFFER

Co-Curricular activities are those activities that are beyond, but complement, the regular curriculum and form part of a coordinated approach to a brilliant all-round education.



# THE BENEFITS

- Stand out from the crowd
- Broaden horizons
- Sense of responsibility
- Develop social skills
- Leadership opportunities

# CO-CURRICULAR OFFER



## In This Section

→ [Curriculum Plus](#)

[Duke of Edinburgh Award](#)

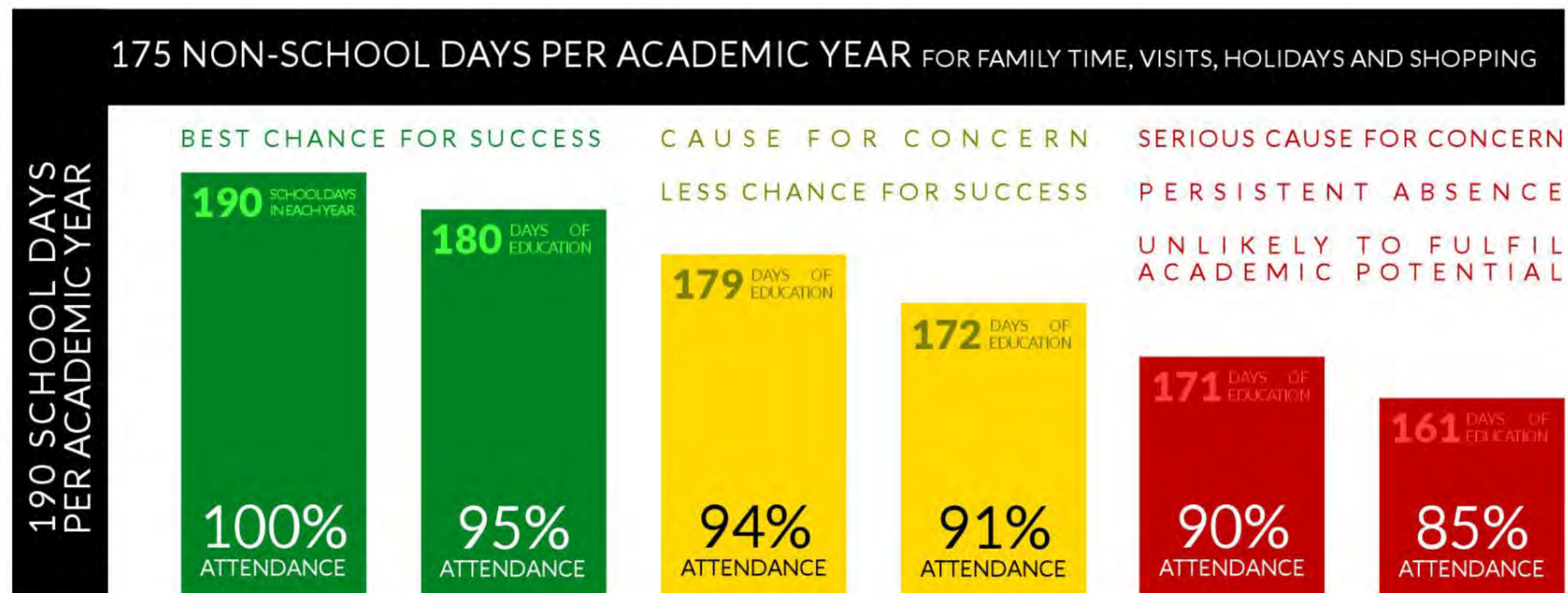
HOME → STUDENTS → CO-CURRICULAR → CURRICULUM PLUS

From Homework Club to Masterchef, Historians Club to Diversity Ambassadors and Junior Band to Creative Writing, there really is something for all interests and abilities. We encourage all students to get involved and choose one or two co-curricular activities.

# ATTENDANCE

## GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)



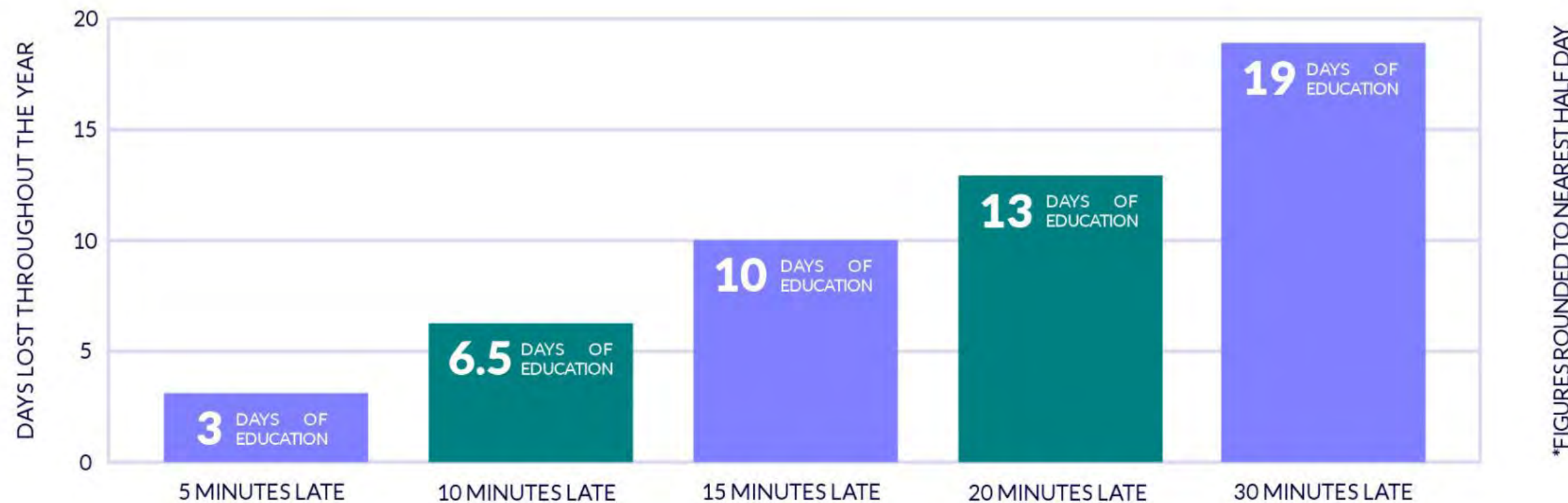
# PUNCTUALITY

## EVERY SCHOOL DAY COUNTS

BEING LATE ADDS UP TO A LOSS OF LEARNING

If you are 5 minutes late every day that adds up to 3 days lost each year.

15 minutes late is the same as being absent for 2 weeks per year.



# INTER-HOUSE EVENTS

Date	Event
Tuesday 17th September	Year 7, 8 and 9 It's a Knock-Out
Wednesday 18th September	Year 10 and 11 It's a Knock-Out
w/c 23rd September	Modern Foreign Languages Challenge
w/c 7th October	English Creative Writing Challenge
w/c 4th November	Maths Challenge
Wednesday 25th November	Inter-House Cross Country
w/c 18th November	Art Challenge
w/c 2nd December	Inter-House Humanities Challenge
Friday 20th December	Redhill's Got Talent
Tuesday 7th January	Years 7, 8 and 9 Dodgeball
Wednesday 8th January	Years 10 and 11 Dodgeball
w/c 20th January	Inter-House IT Challenge
w/c 3rd February	Bake Off
w/c 3rd March	Inter-House Science Challenge
w/c 12th May	Inter-House Music Challenge
Wednesday 4th June	Inter-House Athletics
w/c 23rd June	Inter-House Dance Challenge
w/c 7th July	Inter-House Drama Challenge



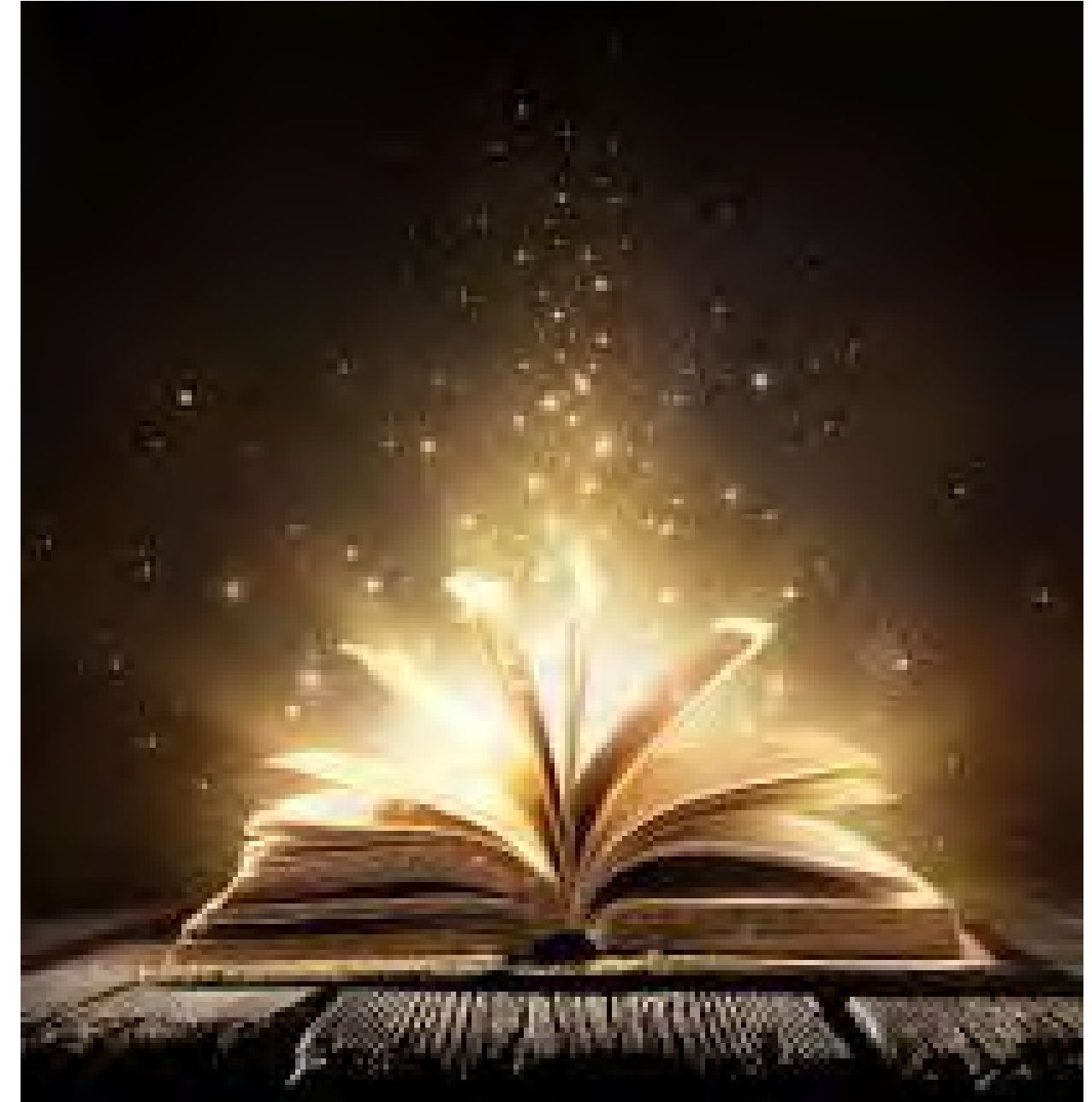


# Reading at The Redhill Academy

*“There are many little ways to enlarge your world. Love of books is the best of all.”*

# "Why do we read?"

- ❖ Reading improves vocabulary, reading attainment and writing ability; leading to a greater ability to excel in exams. It is a gateway that enables students to access other subject areas.
- ❖ Reading has a positive impact on physical, mental and emotional wellbeing, and can improve empathy and our relationships with others.
- ❖ Reading for pleasure can improve knowledge and understanding of other ideas, beliefs, and cultures.
- ❖ Reading underpins the curriculum and is a vital part of our pledges.





# DEAR TIME

- *All Year 7, 8 and 9 students read for 15 minutes every day*
- *This takes place in a different lesson every week so that it doesn't impact any particular subject*
- *Our teachers join in too!*
- *Please make sure your child brings a book to school every day.*

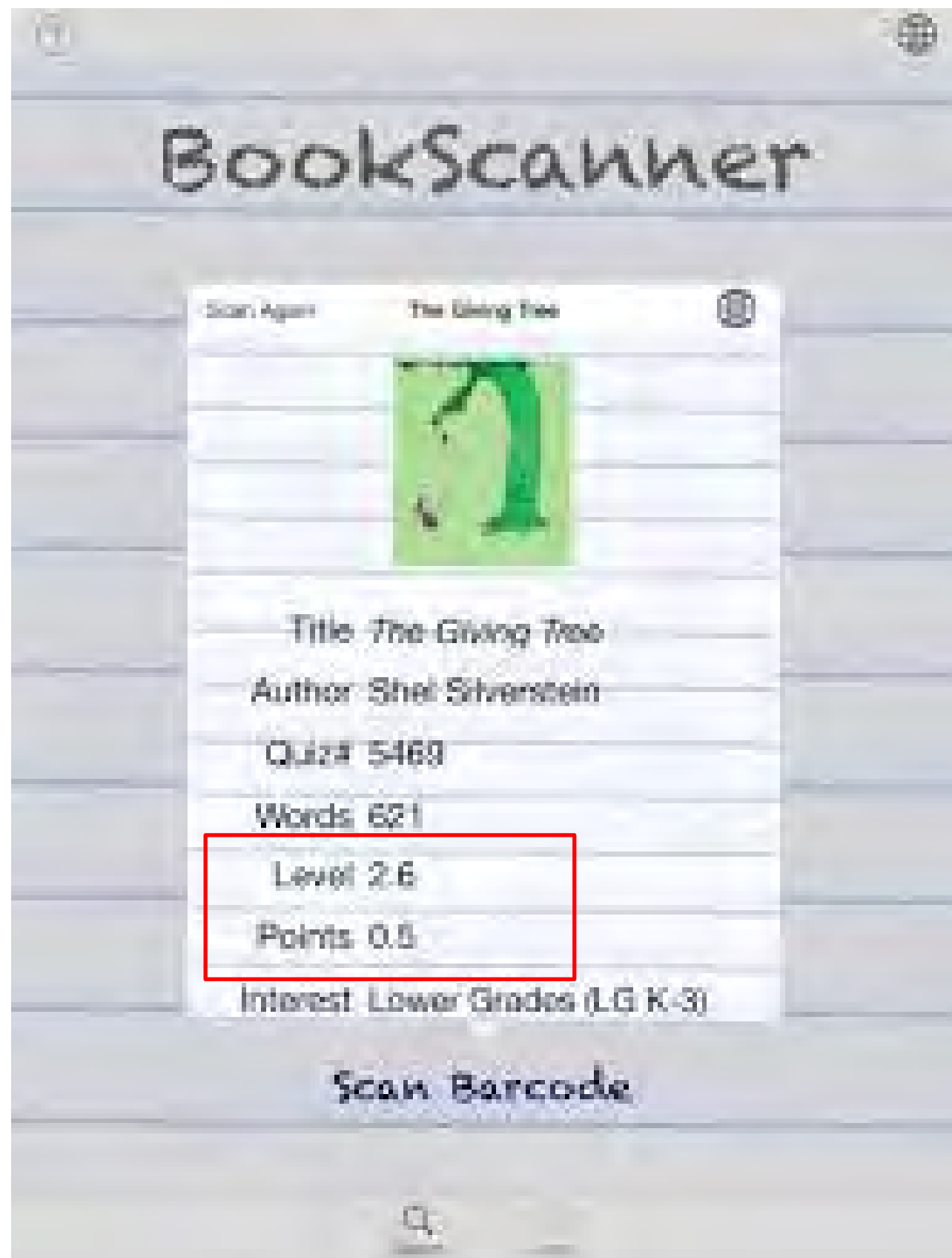
# What is Accelerated reader?

- [Renaissance Accelerated Reader® Overview \(youtube.com\)](#)

# ***Finding the 'right' book***

All books in the library are colour coded by reading level. This allows children to easily find something that is suitably challenging

Your child's English teacher and Mrs Hilditch, our Librarian, will monitor your child's reading and recommend books



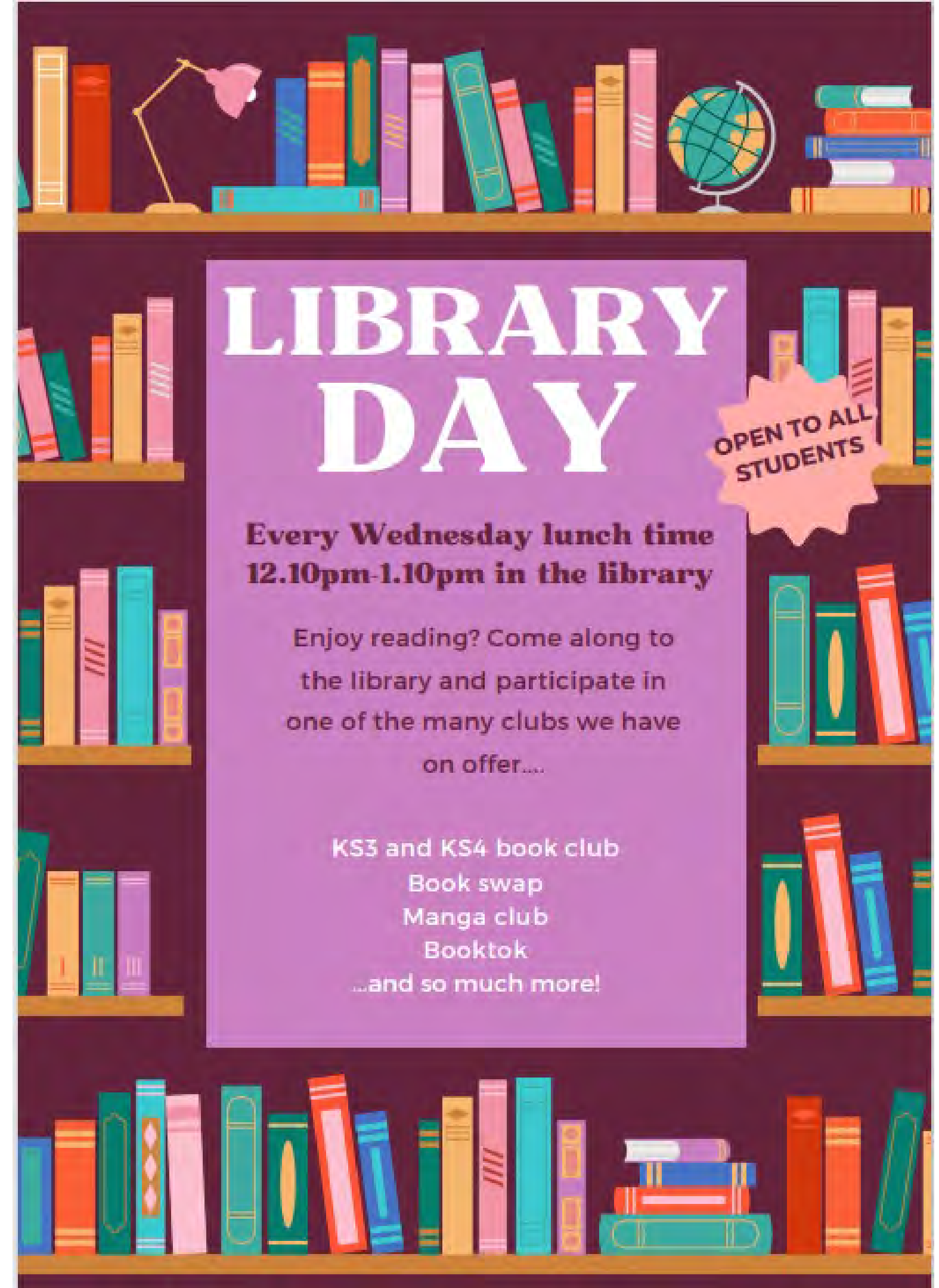
For iPhone



For Android

# Reading opportunities

- Reading clubs run in the library every Wednesday lunch time.
- We are recruiting library leaders for anyone who would like a say in what books we read.
- Anyone interested can pick up an application form from the English office or library.



# REWARDS

- Attendance
- Participation in co-curricular events
- Proud
- Outstanding achievement

# PSHE/RSE



**VOTESFORSCHOOLS**

**GIVING YOUNG PEOPLE THE POWER  
TO CHANGE THE WORLD**

VotesforSchools provides weekly resources for teachers in the UK to prompt discussion on a challenging current issue. Students vote and comment and we ensure that their voices are heard and have an impact.

Be Informed. Be Curious. Be Heard.

# PLEDGES



## THE REDHILL ACADEMY PLEDGES



**1 Participation**  
To successfully participate in school trips.



**2 Performance**  
To represent Redhill Academy in sports or performing arts events.



**3 Reading**  
To read a range of texts every year and complete book reviews.



**4 Pastoral**  
To organise or contribute to tutor activities or events.



**5 Charity**  
To organise or participate in fundraising events.



**6 Teamwork**  
To represent Redhill Academy or a House in ten events.



**7 Co-curricular**  
To participate in co-curricular activities.



**8 Personal Development**  
To engage in activities that support personal development.



**9 Community**  
To take part in community, cultural or sporting events outside of school.



**10 Personal Pledge**  
To be set by the tutor and student.

# KEY DATES

- Instrumental Assembly 5 November
- Reports issued Thursday 19 December
- Review week w/c Monday 13 January
- Parents Evening Tuesday 6 May
- Year 7 Arts Day Tuesday 8 July

