

## **ADMISSIONS POLICY: 2025 - 2026**

The proposed admission number for Year 7 in September 2025 is 270.

Students who have an Education, Health and Care Plan (EHCP) where this school is named in the Plan will be admitted.

### **Over-Subscription**

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Looked After Children or children who have been Previously Looked After.
2. Up to 10% of places will be allocated to students who, at the closing date for applications, can show an aptitude for the Performing Arts, and whose parents have requested a place at the school. Places will be allocated on the basis of those achieving the highest scores following the completion of the workshop process, as published in the school's prospectus.
3. Children who, at the closing date for applications, have a sibling attending the school and do live in the catchment area.
4. Other children who live in the catchment area at the closing date for applications.
5. Children who, at the closing date for applications, have a sibling attending the school and do not live in the catchment area.
6. Children who live outside the catchment area but who on 31 October preceding admission attend the Redhill Family of Schools (Arnold Mill Primary, Killisick Junior, Richard Bonington Primary, Robert Mellors Primary, Burntstump Seely C of E Primary Academy).
7. Other children who live outside the catchment area.

If applications exceed the number of places available the school will operate a waiting list in which priority for places will be given on the basis of the above criteria.

### **Measuring distance 'as the crow flies'**

In the event of over-subscription within any criterion (except criterion 2), preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school by the Local Authority which currently uses a computerised measuring system. In the event of two distances being equal, lots will be drawn and independently verified.

### **In-Year Admissions**

In year applications need to be made directly to the school. Application forms are available on our website [www.theredhillacademy.org.uk](http://www.theredhillacademy.org.uk). If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list upon request. Names are placed on this waiting list in the rank order of our published over-subscription criteria, not in the date order by which they are received. Parents have the right of appeal to the refusal for a place. Appeals should be addressed to the Admissions Officer c/o the school within twenty school days of refusal.

### **Performing Arts Aptitude Evening**

Aptitude workshops will take place in the Autumn Term. All candidates will take part in Performing Arts workshops, aimed at assessing any individual aptitudes they may have in the performing arts. The aptitude workshops require students to demonstrate their aptitude in two different performing arts specialisms. Students can choose the two specialisms they would like to demonstrate an aptitude for, out of Dance, Drama or Music. Further details of this process can be found in the current school prospectus. 2025-2026 details on the Performing Arts Aptitude process will be available on the school website.

### **Late applications**

Late applications are those submitted after the closing date for the co-ordinated admissions scheme and will be dealt with in accordance with that scheme. Late applications will be considered as specified in the coordinated scheme providing the applicant can provide evidence that they have moved into the area after the closing

date for applications or can establish at the time of completing the form that there were exceptional reasons for missing the closing date. Supporting evidence may be required.

### **Waiting list**

If, after the offer of places has been made up to the PAN, the school is over-subscribed, all unsuccessful applications will be placed on the waiting list which will be administered by the governors of the school. The position on this waiting list will be determined by the school's published over-subscription criteria. Students will remain on the Waiting List until the end of the academic year.

### **Independent Appeals**

Parents have the right to an independent appeals panel if you are not happy with the outcome of your application. Repeat applications in the same academic year will not be considered unless there is a significant and material change in circumstances. Appeals should be addressed to the Admissions Officer c/o the school within twenty school days of refusal.

#### Appeals for Year 6 Transition (students starting in Year 7 in September)

Following Offer Day, parents can contact the Academy immediately to inform of their desire to appeal the decision not to place the child at Redhill for Year 7. The appealing parent will then be invited to attend a multi-stage appeal process hosted by the Academy, chaired by an independent panel, ending with each individual case being heard. The decision by the independent panel is final and cannot be overturned.

#### Appeals for In-Year Application (students already in Secondary education)

On receipt of confirmation from the Academy that the child has not been offered a place, parents can complete and send to the Academy an appeal form. The appealing parent will then be invited to attend an appeal panel, chaired by an independent panel. The decision by the independent panel is final and cannot be overturned.

### **Coordinated admission scheme**

All applications for places in the normal year of entry are made to the home local authority on the common application. For entrance to the school in September 2025 the closing date of the co-ordinated admission scheme is 31 October preceding admission to secondary school. Places are allocated on National Offer Day, 1 March (or the next working day where this falls at a weekend).

### **Admission to the Sixth Form including admission number for those admitted for the first time**

To be accepted on to Level 3 courses students will need five or more GCSE passes at Grade 4 or above (or equivalent), including a grade 4 in English Language and Mathematics. Individual subjects may require specific grades in a particular subject at GCSE. Students should be able to provide evidence that they are able to complete any necessary coursework and meet deadlines. Applications are handled in the same way as other applications outside the normal year of entry. Any applicant refused entry can appeal against the decision.

### **Withdrawing an offer of a place**

Any offers of a place found to be made on the basis of inaccurate information can be withdrawn. Such examples would include fraudulent applications, intentionally misleading applications, a false claim to residence in the catchment area and the failure of a parent to respond to an offer of a place within a reasonable amount of time.

### **Admission of children outside the normal age group**

Parents may seek a place for their child outside of the normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Parents should submit a request in writing to The Redhill Academy. Decisions will be made based on the circumstances of each case and in the best interests of the child concerned. When informing a parent of the decision on the year group to which the child should be admitted, the parent will be notified of the reasons for the decision.

## **Definitions:**

### **Residence**

This is defined as the child's ordinary place of residence which is deemed to be the residential property at which the child normally and habitually resides with the person or persons having parental responsibility for the child at the time of completion of the application form. If a child's parents live at separate addresses, whichever of the two addresses the child permanently spends at least three school nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken as the place of residence. Addresses of other relatives or friends will not be considered as the place of residence even when the child stays there for all or part of the week. Proof of residence and other evidence from the court regarding parental responsibilities in these matters may be required.

### **Looked after Children**

The School Admissions Code 2021 states that a looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to a school. This includes children having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002.

Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989

defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

### **Siblings**

The governors define siblings as being those children who share the same biological parents living at the same address as the child. This includes half-brother or half-sister or legally adopted child living at the same address as the child.

Where applications are received in respect of twins, triplets or children of other multiple births, the Governing Body will endeavour to offer places in the same school, admitting above the planned admission number where necessary. If this is not possible, the parent will be asked which child(ren) should take up the place(s). The parent will still have a right of appeal against a refusal of a place.

### **Parent**

Section 576 of the Education Act 1996 defines 'parent' to include; all natural parents, whether they are married or not; and any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or a young person.

Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. People other than a child's natural parent can acquire parental responsibility.

### **Catchment area**

Details of the school's defined catchment area can be viewed on the Academy's website: [www.theredhillacademy.org.uk](http://www.theredhillacademy.org.uk).

To search for the school catchment of your home address, visit:

<https://www.nottinghamshire.gov.uk/search-for-a-school#/catchments>.