

A photograph of a document with the UCAS logo. The logo consists of the letters 'UCAS' in a bold, sans-serif font. The 'U', 'C', and 'S' are black, while the 'A' is red. The document is placed on a wooden surface. A yellow pen with a gold tip is visible on the left side of the document.

UCAS

UCAS: Application guide

2027 Entry



REDHILL SIXTH FORM

Inspiring passion, nurturing possibilities

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Applying for university.

Within the next few months you will need to choose just 5 courses to apply to out of the 50,000+ on offer through the UCAS system. Your key to success is identifying a course you want to study intensively for three years at least, and making sure that you can realistically achieve the required grades. You will then support your choices with a well-written personal statement.

Personal Statement - this guide covers all aspects of your application, but in order to succeed you will need to undertake further research and you need to 'own' your application.

Where do I start?

How do I actually apply?

Go online to

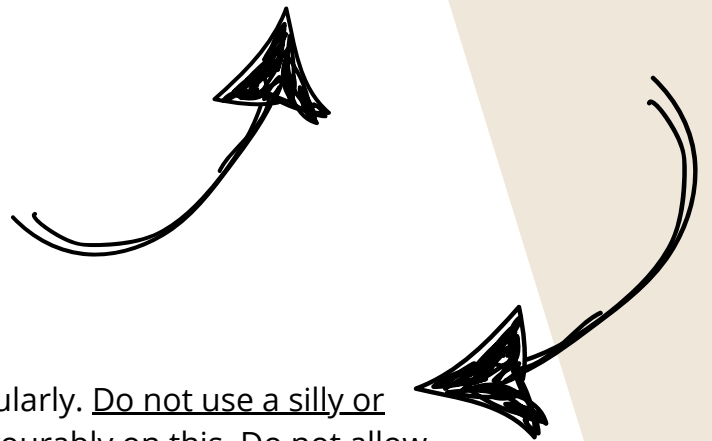
www.ucas.ac.uk/students/apply

Click on Register / Log in to use Apply 2027. Ignore the login username and other boxes at this stage.

Note: Your email address should be one you use regularly. Do not use a silly or offensive email address – universities do not look favourably on this. Do not allow anyone to have access to your Username (as it appears on the screen), Password, and Security question answers. You must record these details in a safe place – we do not keep them.

Read terms and conditions. Click 'accept'.

Be sure to use sensible security questions that only you are likely to know the answer to. Proceed through to "Register: Success"





What information will I need?

Your ULN: if you do not know this your tutor will be able to access this under personal details on SIMs.

Your GCSE and Level 2 qualifications from y10 and y11: this needs to include exam boards as well as grade achieved and date

Any dance or music qualifications grade 5 and above: again exam board and grade achieved will be needed as well as date this was awarded

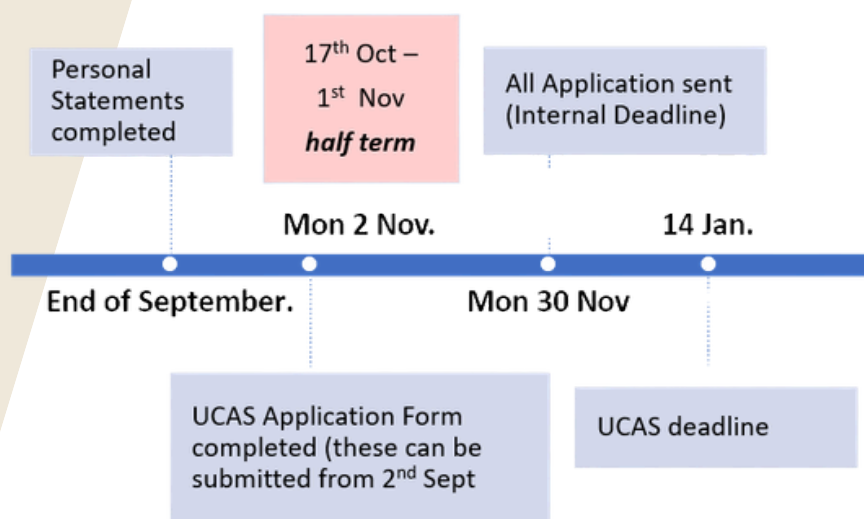
Your full address: students will have to provide their addresses for the last 3 years; for any who may have moved house in the past 3 years this may mean finding this out in advance of your application.

Your immigration status: if you have moved to the UK from another country at any point and were not born here you will need to check your citizenship status. This impacts your fees and funding.

2027 entry key dates

Redhill Deadlines 2026 2027 Entry

University Applications



Our internal deadlines are to ensure staff have time to check references and applications. They are also in place to prevent clashes with school holidays and assessments.

Early Entrant

6th July: Personal Statement to Mrs Barlow

All admission tests to be booked (these are all different and must be booked in advance)

UCAS Application Form Completed and submitted for checking

3rd September early applications to be rechecked and sent

2nd October

Conservatoire music deadline

15th October

UCAS Deadline for Oxbridge and Medicine/Dentistry/Veterinary Science



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1

2

3

Make sure to select 2027!

4

Make sure you link Redhill Academy, formerly Redhill Comprehensive School (Redhill Road, Arnold)



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5

Your interests

This will help us personalise your account, by creating favourites which you can change later. **These are not application choices.**

Which subjects are you interested in?*

Search

History X English language X Law X

It will not let you go to the next stage of application until you select three areas of interest—if unsure what to include, add your three A Level subjects.

6

2024 APPLICATION

Start an application

Apply to universities and colleges to study Degrees, HNDs, and HNCs and dance, drama and music at Conservatoires.

Start application

7

Are you applying from a school, college, or centre?

Yes No

8

Enter the Buzzword from your school, college, or centre

Buzzwords are case-sensitive and will be given to you by your school, college or centre.

Redhill2027



You have linked your application to
Redhill Academy, formerly Redhill Comprehensive School

Select group

Save

Choose your tutor
group

Sections to complete

Personal details

- Your residential category is probably 'A UK citizen/EU national'
- Your fee code is almost certainly 02 UK, ChI, IoM or EU student finance services if you intend to take out a loan from Student Finance England.
- Consider the disability section carefully. Be sure to read the ? box notes. If you have one of the listed conditions, record it, you may get supplementary support from your institutions, e.g. laptop.
- Nominated access—this is usually a parent/carer.

Additional information

- Occupational background. This refers to the highest wage earner in your household, usually a parent.
- Remember that a number of the questions in this section are optional – you won't be penalised if you don't complete them

Choices

- Information for this section will come from your previous research on the UCAS website
- Some courses require you to take admissions tests – you need to check these out.
- Make sure you check likely grades required from individual university websites, not UCAS.



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Education

- For most of you, your school start and finish dates it will be September 2019 to August 2027.
- Refer to your GCSE and A level certificates for details of your exam qualifications.
- Enter all your A2 subjects result pending, certificated in August 2027.
- If you have taken AS subjects, enter these, remember to include EPQ and any other additional subjects e.g. languages.
- Do not fill in AS unit details/scores – only subjects.
- Enter all your GCSE results. You will have certificated your GCSEs in August 2025.
- You may wish to enter Music awards (Grade 5 and above), and D of E.

Employment

- Include details of all paid employment to date. Note that details of any relevant unpaid work experience should be included in your personal statement.

Personal Statement

- Use the resources given to you by your tutor or from the school library to complete the personal statement for extended notes on this key part of your application.

Work on each section as and when you want to. The 'Summary' screen indicates sections as not started, in progress, or complete. You can watch the short UCAS videos on each of the sections to help when you fill in your information.

- The 'View All' screen shows you where you have got to with your application.
- When you have completed every section of your application.....Pay and Send to your Tutor/Referee. **The fee for 2027 is £34.50.**
- Check your work thoroughly on the 'View All' screen. Do not rely on anyone else to do this for you: it's your application!
- After you have paid and 'sent to your referee/tutor', your application will be checked again.
- If there are any errors or other changes that need to be made at this stage, your application will be returned to you for alteration. You then resend to your tutor who will send the completed application to UCAS. You do not need to pay the UCAS fee again.



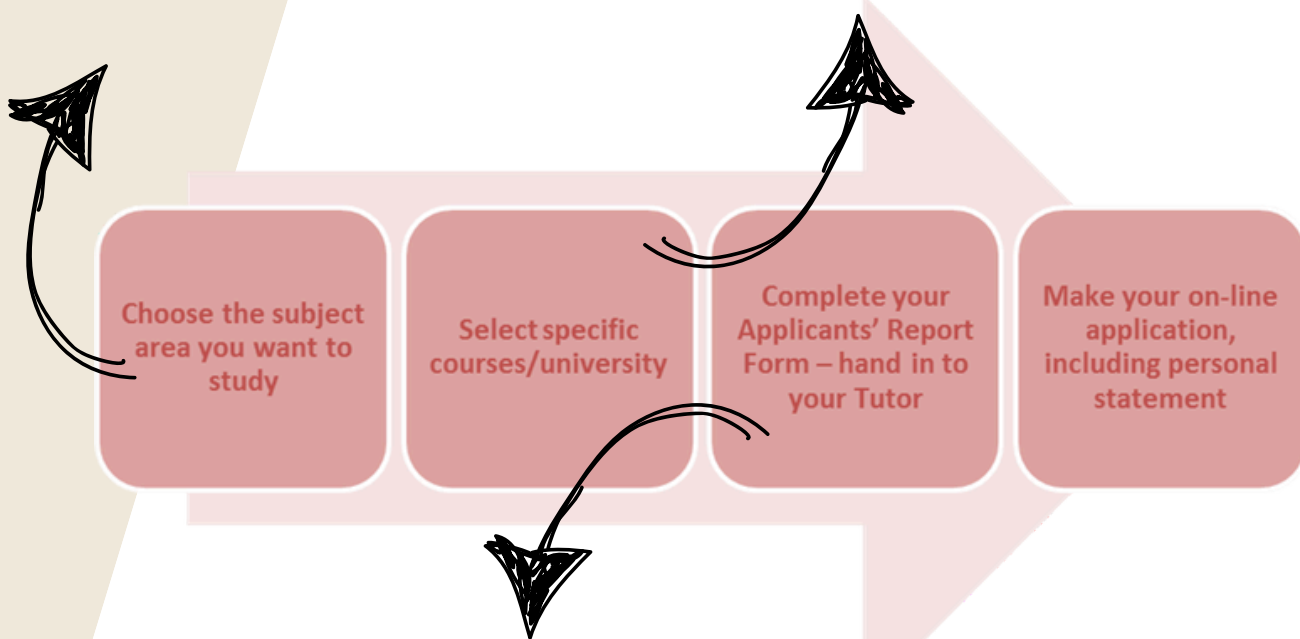
1. Choose your subject area

Do you have a specific career in mind that requires a specific subject? Consider your A level subjects and whether they will allow you to gain a place on your chosen subject.

Remember that many professions require further training and so the specific degree is not vital, and over 70% of advertised posts simply require 'a good honours degree' – this allows you to choose a subject you are interested in, thus being more likely to achieve a 2:1, which is the class of degree needed to be competitive in the job market.

2. Choose your course

Before you make your choices, think realistically about your potential grades based on your end of Year 12 exams. Ensure that you will meet the entry requirements for the chosen course at the universities you are interested in.



3. Choose your university

Beyond the primary considerations of the course content and entry requirements, you need to think also about other factors once you have to narrow your list of potential universities down to 5 choices.

Often, but wrongly, the list below becomes the primary focus of students' research, but remember that COURSE CONSIDERATIONS SHOULD COME FIRST – how much does the course appeal, and how much is it suited to your interests and abilities?



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Once your courses are targeted, other factors to consider include:

- Location & distance from home – check how easy transport home is, and how long it takes.
- Site considerations: rural/urban, city centre/suburbs, campus/multiple site/collegiate
- Costs – some universities are cheaper than others, so look at accommodation costs, travel costs, etc. Also check bursaries and other financial support.
- Accommodation options – range of self-catered, fully catered, halls, flats, how plentiful is private accommodation in Y2? How far to lecture halls?
- Social activities – sports, bars/clubs, societies?
- Academic facilities – labs, libraries, IT suites.
- Reputation – may be important for future career implications.
- Course assessment – look carefully at whether linear or modular, exams or coursework, the % of each type of assessment.
- Course teaching methods – number of lectures, seminars, projects etc.
- Type and structure of degree - BA, BSc, intercalated, sandwich course, single or joint honours.
- Opportunities to study abroad – engineering, law, language, business courses amongst others have options. Four year course, MA/MSc opportunity

Deferred entry

- If you decide to apply for this it is important to have a definite plan. Check with the universities to see if they will accept a deferred choice for your particular course.
- Refer to your plan for your year out, and refer to it in your personal statement. You will need to inform your chosen universities if this is your preferred decision.

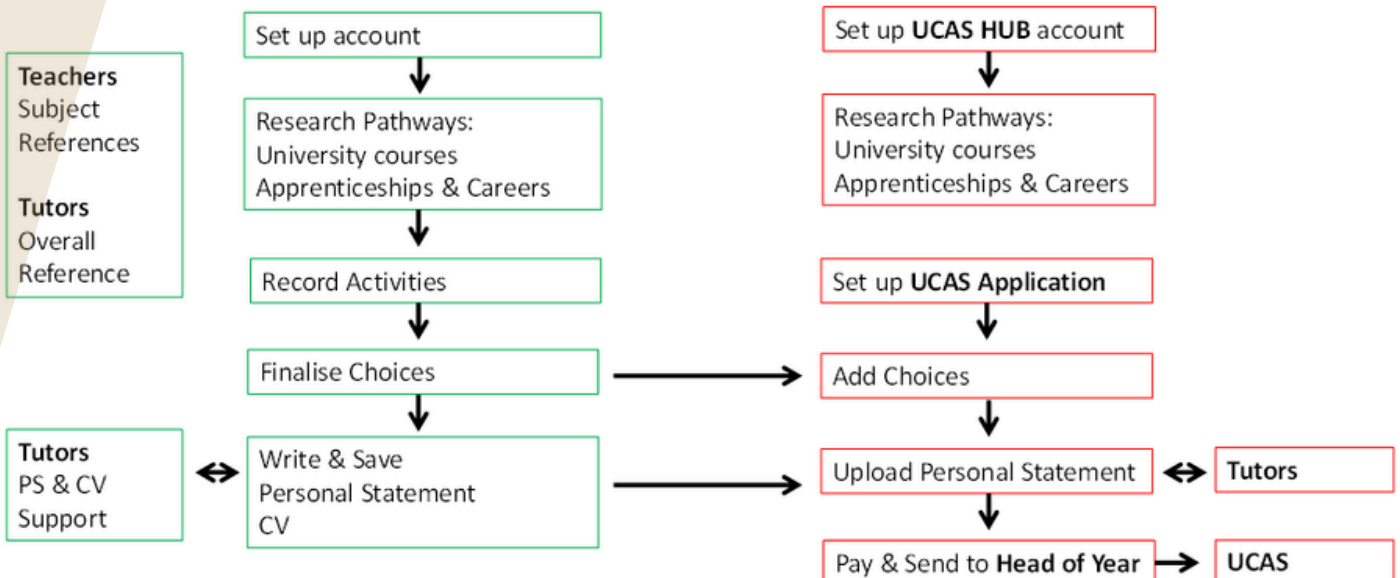


UCAS helpful hints

- The first page you see tells you where you have got to with your application.
- Always use the on-screen help menus, (?) when uncertain.
- Don't just guess, and don't just ask friends – they might have made mistakes that you will copy!

- When you have completed each section, tick 'SECTION COMPLETED'. You will get prompts if you have not completed a particular part.
- Important: click 'Save' at the bottom of each page before leaving any section.

Post 18 Pathways; Process Overview





Contextual offers

Admissions - traditional verses contextual

In a completely traditional and non-contextual admissions process, admissions judgements are based on quite a narrow range of different factors. Universities will of course place a big emphasis on grades (whether achieved or predicted), but they may also consider the quality of the personal statement, reference and in some cases performance in an interview too. Extenuating circumstances could be factored in, for example if an applicant has been dealing with illness or bereavement.

In a contextual admissions process, these traditional factors will still come in to play, however further factors are also taken in to consideration so that a university may make more holistic judgements about their applicants.

- Individual-level factors: this could include things such as whether the applicant is in care, is a carer, has a disability, is a refugee, asylum seeker or estranged student.
- Area level factors: universities often make use of an applicant's postcode to understand something about the average circumstances of those living in the area. We can help you find this out if you want to know more about this.
- School/college level factors: in looking at the particular school or college that the applicant attends (or has attended) universities might be interested in average levels of attainment, rates of progression to higher education and the socio-economic circumstances of the school.
- Participation in an outreach programme: All of our leading university partners engage in outreach work, and in many cases students who engage substantially with outreach initiatives have their applications flagged as contextual.

Each University has its own procedure so it is worth looking at each person.

What is an outreach programme?

The Sutton Trust is a fantastic outreach programme—summer schools will be available. Look them up and get applying.

<https://www.suttontrust.com/our-programmes/uk-summer-schools/>



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Apprenticeships

The NHS has apprenticeships at all levels too, whether you're just starting your career or looking to progress to being a registered nurse or other professional:

- Level 2 - equivalent to GCSEs
- Level 3 - equivalent to A-levels
- Levels 4 and 5 - equivalent to a foundation degree and above
- Levels 6 and 7 - equivalent to a full bachelor's or Master's degree

Entry requirements will depend on the employer and the type and level of apprenticeship. For example, you may need four or five GCSEs at grades 9-4/A-C or equivalent to do a level 3 apprenticeship. To start a level 6 apprenticeship you're likely to need A-levels, equivalent level 3 qualifications or relevant experience.

These are across multiple areas from dentistry to accounting and finance: find out more at:

<https://haso.skillsforhealth.org.uk/web-resources/>



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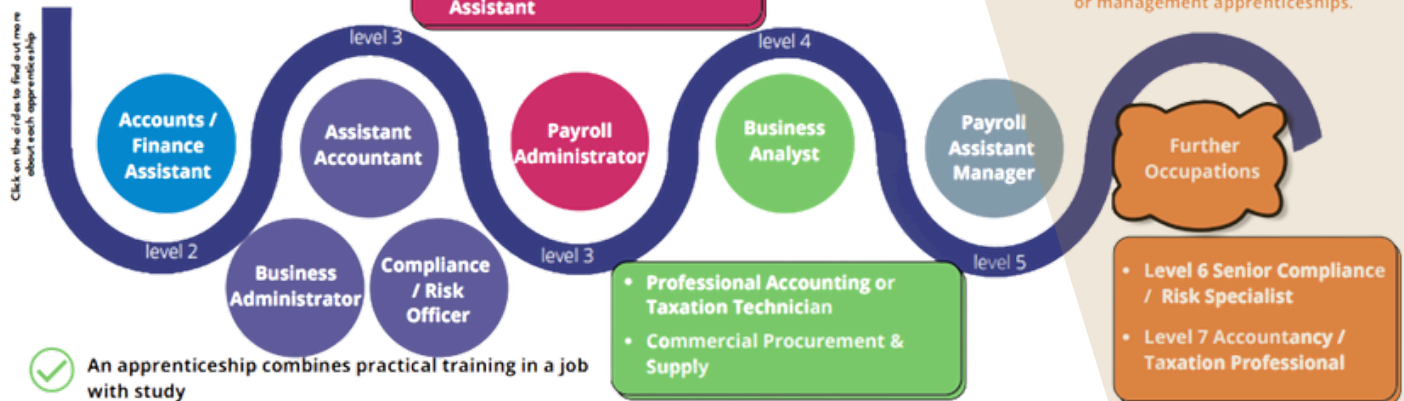
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NHS
Health Education England
Healthcare
Apprenticeships

APPRENTICESHIP STANDARDS IN ACCOUNTS / FINANCE

Career progression is not linear. You can step in or out at any point depending on your experience, career goals. You must check that you meet the entry requirements for the apprenticeship you select.

You may also be interested in academic, research, mentoring, teaching, leadership or management apprenticeships.



- ✔ An apprenticeship combines practical training in a job with study
- ✔ Apprentices are employed and receive a salary
- ✔ Full-time apprentices are entitled to a minimum of 6 hours per week 'off the job' training time as part of their job.*
- ✔ If not already achieved apprentices will undertake maths and English qualifications
- ✔ A qualification taken during an apprenticeship is equal to the same qualification taken elsewhere
- ✔ Depending on the apprenticeship, upon successful completion, apprentices may be eligible to apply for professional registration



[RESOURCES AVAILABLE ON HASO](#)

[APPLY ON NHS JOBS](#)



[HEE TALENT FOR CARE](#)

[HEALTHCAREERS INFORMATION ON JOB ROLES AND MORE](#)



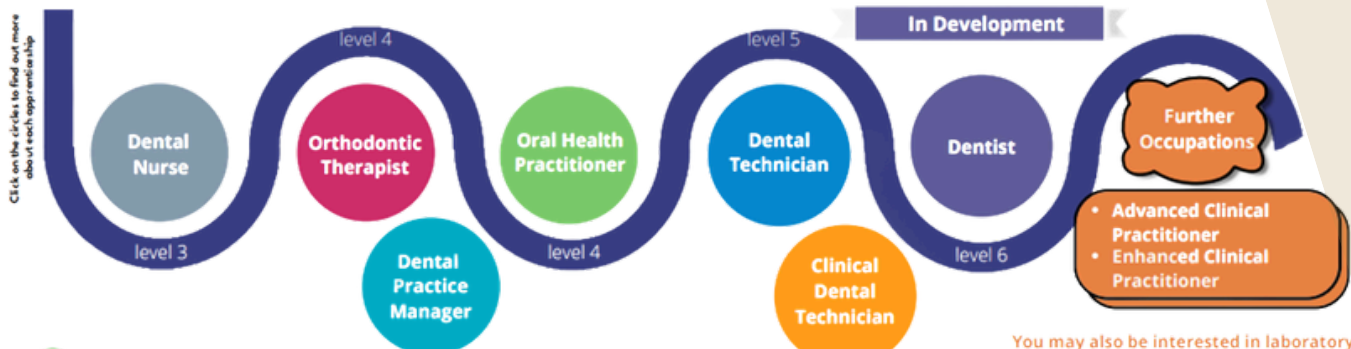
*The off the job minimum requirement for a part-time apprentice remains unchanged at 20% of their normal working hours. / The new 'off the job' hours policy change only applies to new starts from 01/08/2022.

NHS
Health Education England
Healthcare
Apprenticeships

APPRENTICESHIP STANDARDS IN DENTAL OCCUPATIONS

Career progression is not linear. You can step in or out at any point depending on your experience, career goals. You must check that you meet the entry requirements for the apprenticeship you select.

You may also be interested in laboratory technician, healthcare engineering, mentoring, teaching, leadership or management apprenticeships.



- ✔ An apprenticeship combines practical training in a job with study
- ✔ Apprentices are employed and receive a salary
- ✔ Full-time apprentices are entitled to a minimum of 6 hours per week 'off the job' training time as part of their job.*
- ✔ If not already achieved apprentices will undertake maths and English qualifications
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NHS Health Education England
Healthcare Apprenticeships

APPRENTICESHIP STANDARDS IN PHARMACY

Career progression is not linear. You can step in or out at any point depending on your experience, career goals. You must check that you meet the entry requirements for the apprenticeship you select.

Click on the circles to find out more about each apprenticeship



- ✔ An apprenticeship combines practical training in a job with study
- ✔ Apprentices are employed and receive a salary
- ✔ Full-time apprentices are entitled to a minimum of 6 hours per week 'off the job' training time as part of their job.*
- ✔ If not already achieved apprentices will undertake maths and English qualifications
- ✔ A qualification taken during an apprenticeship is equal to the same qualification taken elsewhere
- ✔ Depending on the apprenticeship, upon successful completion, apprentices may be eligible to apply for professional registration

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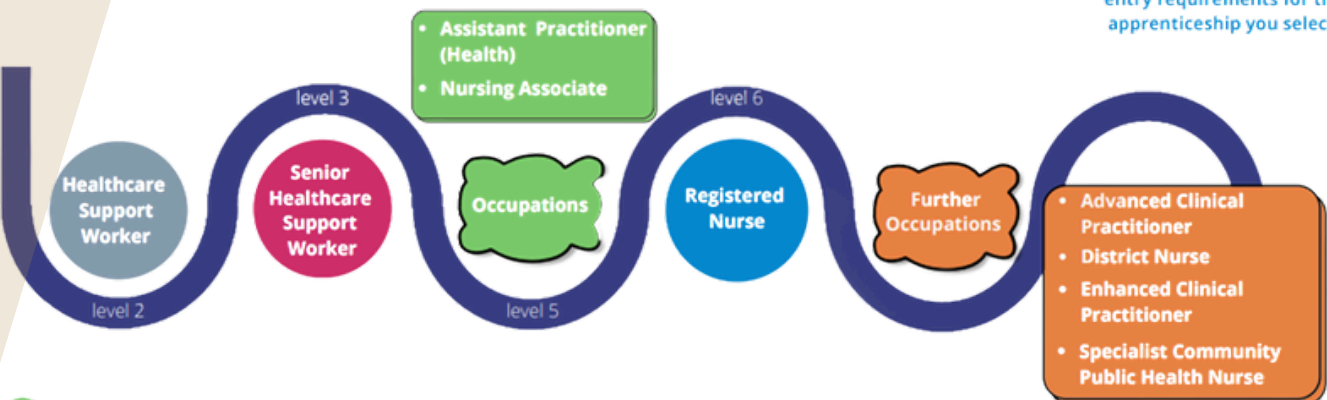
You may also be interested in academic, mentoring, teaching, research, leadership or management apprenticeships.

NHS Health Education England
Healthcare Apprenticeships

APPRENTICESHIP STANDARDS IN NURSING

Career progression is not linear. You can step in or out at any point depending on your experience, career goals. You must check that you meet the entry requirements for the apprenticeship you select.

Click on the circles to find out more about each apprenticeship



- ✔ An apprenticeship combines practical training in a job with study
- ✔ Apprentices are employed and receive a salary
- ✔ Full-time apprentices are entitled to a minimum of 6 hours per week 'off the job' training time as part of their job.*
- ✔ If not already achieved apprentices will undertake maths and English qualifications
- ✔ A qualification taken during an apprenticeship is equal to the same qualification taken elsewhere
- ✔ Depending on the apprenticeship, upon successful completion, apprentices may be eligible to apply for professional registration

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HEALTHCAREERS
INFORMATION ON
JOB ROLES AND MORE

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FOR CARE



You may also be interested in public health, mentoring, teaching, leadership or management apprenticeships.



Applying for an apprenticeship

It is important to know you can apply to UCAS for university and use this to search for degree apprenticeships..

One does not prohibit you from applying to the other. In fact—we encourage you to explore and apply to both!

Why?

To keep your options open, to make the most of all opportunities, to give yourself time to decide which is right for you.

How do you find an apprenticeship?

You can use UCAS to search for an apprenticeship, you can also set up an account on the government website

1. Go to 'Find an apprenticeship' www.gov.uk/apply-apprenticeship
2. Click on 'Create an account'
3. Work your way through the on-line form.

You will need the following:

- Home address including postcode
- Email address
- Telephone number (mobile or landline)
- Think of a password containing upper and lowercase letters, a number and at least 8 characters

4. Activate your account by visiting your email account and clicking on the message from nationalhelpdesk@findapprenticeship.service.gov.uk called SFA Apprenticeships – Activation Code
5. Make a note of your 6-character code and return to the sign-in page of 'Find an apprenticeship' <https://www.findapprenticeship.service.gov.uk/signin>
6. Log in to 'Find an apprenticeship'