



The Redhill Academy

The Redhill Academy Catch Up Funding Review

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1 OVERVIEW

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard (above 100) in reading and/or maths at the end of Key Stage 2.

In 2018/19 the academy received £19,297. This amount is expected to be similar in 2019/20. Schools are free to carry this money forward to the next financial year.

Number of pupils eligible for Catch Up Funding	Bottom 63 students in English and the bottom 51 students in Maths, as identified by KS2 SAT and CATS data.
Total amount received	£19,297
Date of next review	October 2020

2 OFSTED FRAMEWORK

Quality of Education

Intent

- Leaders adopt or construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life. This is either the national curriculum or a curriculum of comparable breadth and ambition.

- The school's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

Implementation

- Reading is prioritised to allow pupils to access the full curriculum offer.
- A rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading. At all stages, reading attainment is assessed and gaps are addressed quickly and effectively for all pupils. Reading books connect closely to the phonics knowledge pupils are taught when they are learning to read.
- The sharp focus on ensuring that younger children gain phonics knowledge and language comprehension necessary to read, and the skills to communicate, gives them the foundations for future learning.
- Teachers ensure that their own speaking, listening, writing and reading of English support pupils in developing their language and vocabulary well.

Impact

- Pupils' work across the curriculum is of good quality.
- Pupils read widely and often, with fluency and comprehension appropriate to their age. They are able to apply mathematical knowledge, concepts and procedures appropriately for their age.

3 OUTCOMES

The table below shows how the 63 students in receipt of literacy Catch Up Funding performed across the curriculum in Year 7.

Name	Stu Count	Year 7 Report 1 (Data Collection) Avg Pts	Year 7 Report 2 (Data Collection) Avg Pts	Targets (KS3) Avg Pts
Art	63	5.53	4.18	4.34
Computing	63	3.74	4	3.88
Dance	63	4.73	4.94	4.21
Drama	63	4.09	4.31	4.21
DT	63	4.27	4.31	4.06
English	63	3.18	3.58	4.34
French		5.03	5.13	4.71
Geography	63	3.75	3.63	3.91
History	63	3.67	3.64	3.9
Maths	63	3.07	3.2	4.18
Music	63	4.5	4.66	4.09
PE	63	3.72	4.44	4.09
RE	63	3.52	3.74	4.09
Science	63	3.1	2.69	3.96
Summary	63	3.93	3.97	4.11

- In English this group of students improved their performance from 3.18 on assessment point 1 to 3.58 on assessment point 2. This is still 0.76 grades down on the average target grade for this cohort. Further analysis reveals that 60% of the group achieved or exceed their target for English. The remaining 40% will continue to receive additional literacy support in Year 8.
- Strong performance should be noted in computing, dance, drama, design and technology, French, music and physical education. In these subjects the group were exceeding the average minimum target grade.
- Weaker performance can be observed in English, mathematics and science. This will be addressed via the use of Catch Up funding and through the respective faculty development plans.

The table below shows how the 51 students eligible for maths Catch Up funding performed on Data Collection points 1 and 2.

Name	Stu Count	Year 7 Report 1 (Data Collection) Avg Pts	Year 7 Report 2 (Data Collection) Avg Pts	Targets (KS3) Avg Pts
Art	51	5.7	4.3	4.23
Computing	51	4.02	4.19	3.64
Dance	51	4.86	5.01	4.07
Drama	51	4.23	4.46	4.03
DT	51	4.3	4.23	3.87
English	51	3.54	3.91	4.62
French		5.7	5.5	4.5
Geography	51	3.72	3.6	3.68
History	51	3.6	3.64	3.68
Maths	51	2.46	2.77	3.68
Music	51	4.5	4.58	3.91
PE	51	3.87	4.62	3.91
RE	51	3.6	3.83	3.87
Science	51	3.32	2.85	3.75
Summary	51	4	4.02	3.93

- In Mathematics this group of students improved their average points score from 2.46 to 2.77 over the course of the year. However, they remain some way short of the average minimum target of 3.68. The 49% of students in this group who failed to achieve their target grade in maths will need to receive additional support as they progress through KS3.
- Strong performance should be noted in art, computing, dance, design and technology, French, music, physical education and overall for this group of students.
- Weaker performance can be observed in Maths and Science, where students will require additional support in order to improve their numeracy skills. This will be addressed via the faculty development plans for these subjects.

4 REVIEW OF 2018/19

	Strategy	Description	Cost	RAG Rating
A	Accelerated Reader Programme	All students in Year 7 have access to the Accelerated Readers Programme. On AR a student reads a book, takes an online quiz and receives immediate feedback on next steps. This allows teachers to monitor students' reading practice and informs future learning.	£2,250	The Education Endowment Fund state that Accelerated Reader has a positive impact on reading comprehension and reading achievement. The EEF project is currently in progress.
B	DEAR Time	For 15 minutes each day lessons stop and all members of the academy are given the opportunity to read a book of their choice. The school has invested in age appropriate books, with a number of these connected to phonics.	£250	A number of research projects show the benefits of sustained silent reading on academic attainment.
C	English Tuition	Literacy intervention focuses mainly on reading and developing key comprehension skills. Teaching of phonics as appropriate. Writing is interwoven into these lessons, which are delivered by an experienced English teacher.	£8,500	Reading comprehension strategies are endorsed by the EEF as being low cost, yet high impact, improving progress by 6+ months.
D	Maths Tuition	Lower ability students were given additional maths tuition for 1 hour a week. This offer lasted throughout the autumn term. A small number of students continued to receive this support throughout the year.	£8,500	Limited research on the effectiveness of numeracy tuition for KS3.

E	Redhill Year 7 Literacy Evening	All Year 7 parents were invited to a literacy evening in September 2018. Guest story teller was Mexico Mike who held a workshop with all parents. In November, Mike revisited the school to work with all year 7s on story telling around 100 th anniversary of WW1	£500	The evening shared ideas and information on the AR reading programme, spelling strategies and use of conjunctions. The workshop also focused upon the art of story telling and suggested a number of ways parents can support their children with literacy.
Total			£20,000	

5 DESIRED OUTCOMES

A	Students who receive Catch Up Funding support should be achieving their target grades in English and Mathematics	Supporting Evidence – SISRA Analytics / Individual student reports
B	They should also be making strong progress across the curriculum – consistently achieving, or exceeding, their target grade.	Supporting Evidence – SISRA Analytics / Individual student reports

6 PLAN FOR 2019/20

	Strategy	Description	Impact	Predicted Cost
A	Accelerated Reader Programme	Continue with the Accelerated Readers Programme for all students in Year 7. Refresh the rewards system for all students.	Improve reading comprehension and reading achievement.	£2,250

B	DEAR Time	Dear time will remain a part of the curriculum at Redhill. All students and staff will be expected to read for 15 minutes each day.	Gives students time to read appropriate books, share and discuss what they have read and receive the support they need for further reading explorations and reflections.	£0
C	English Tuition	Literacy intervention will continue with identified students.	Improve reading age by 6+ months over the course of the year.	£8,500
D	Maths Tuition	An experienced maths teacher will continue to offer tuition to around 50 lower ability students in Year 7. These will be the ones who failed to achieve the expected standard in numeracy at KS2. Each student will receive a minimum of 8 x 1 hour lessons each week.	Data from the CATs tests show that these 50 students struggled with the non-verbal and spatial elements of the assessment. These areas will therefore form a focus of the maths tuition.	£8,500
E	Redhill Welcome to Year 7 with a strong literacy focus.	The literacy evening with Year 7 parents will run again in 2019. Mexico Mike will be the guest speaker.		£380
	Year 6 summer reading programme	All year 6 students who are starting at the Academy in September are given a book to read over the summer holiday. It is requested that they read this book with their parents and then complete the set tasks. The book will then be the focus in English lessons during the first two weeks of term.		£500

	Redhill Sixth Form Reading Programme	Students who have taken English at A Level will read 1:1 with our Catch Up funding literacy students. This will be for 1 x 20 minute session each week.	Strong evidence exists at KS2 that one-to-one reading has a strong impact on progress.	£0
	Redhill Learning Skills	A number of the Redhill Learning Skills relate specifically to literacy and numeracy. These are incorporated across the curriculum.		
Total				£20,000