

Year 11 summer work for A level Sociology

ACTIVITY 4 (Deadline: your first Sociology lesson in September) – submitted for feedback

Social change: Black Lives Matter

Instructions:

1. **Reflect:** Make a mind map/bullet point list of what you consider 'racism' to be.

2. **Research:** Research the difference between 'not racist' and 'anti-racist'

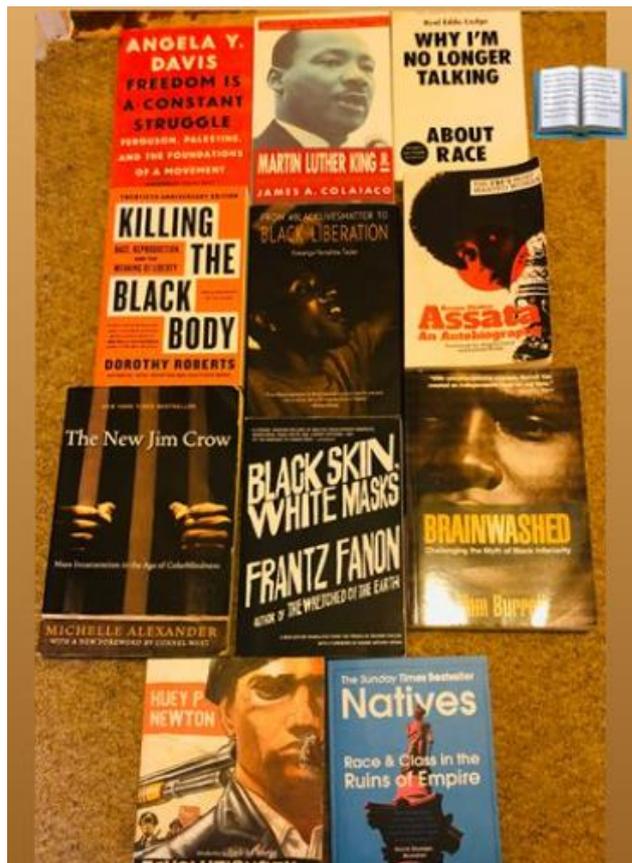
3. **Educate:** Learn more about the issue of racism and white privilege. Do some reading/watching online and summarise what you find. (Pick **at least 2** of each)

Tick when done	Watching
	<p>TED talks: https://www.youtube.com/watch?v=-aCn72iXO9s</p> <p>A class divided Jane Elliot documentary: https://www.youtube.com/watch?v=1mcCLm_LwpE</p> <p>A UK Documentary on deaths in police custody: https://vimeo.com/34633260?fbclid=IwAR0MazYtnbeICFmyANbZ0zsghpV-Drnp711kjdAmrfxOIRfkaXpgWP5aVIQ</p> <p>A must watch documentary on the American justice system https://www.youtube.com/watch?v=krfcq5pF8u8</p> <p>Black power mixtape documentary: https://www.youtube.com/watch?v=rgkJcdmheCg</p> <p>Black Panther Party Documentary - Vanguard of the Revolution: https://www.youtube.com/watch?v=agBN8y0x6wl</p>
Tick when done	Reading
	<p>Academic article on white privilege: https://www.cpt.org/files/Undoing%20Racism%20-%20Understanding%20White%20Privilege%20-%20Kendall.pdf:</p> <p>Black Archives: https://blackculturalarchives.org/</p> <p>The Instagram account 'das.penman' offers a short guide to racism and the UK in one of her posts.</p> <p>The account 'theconsciouskid' gives examples of covert and overt racism (scroll down to the triangle picture), as well as providing other helpful resources.</p> <p>Instagram @bcaheritage</p>

Reading (summary of what you found):

Watching (summary of what you found):

Extension: Reading a book (suggestions below)



6 PROCESSES IN SOCIAL CHANGE

1. **Drawing attention:** raising awareness of the issue and providing social proof
2. **Consistency:** consistently display the message and intent
3. **Deeper processing:** get people who accept the status quo to question it
4. **The augmentation principle:** engaging in extreme behaviours to actively challenge the issue and demonstrate commitment
5. **Snowball effect:** continue to press for changes and gain the attention of important people. Switch from a minority to a majority viewpoint
6. **Social cryptoamnesia:** People know that change has occurred but can't remember how it happened

Q: Which of the above processes have been happening in relation to the Black Lives Matter Movement?



EXTENSION ACTIVITIES:

ONCE A SOCIOLOGIST, ALWAYS A SOCIOLOGIST!

The Sociology department would love for you to continue to stay cognitively engaged over the coming weeks and months. The following are suggestions, they are **not compulsory**, but we would love for you to engage in any that you find interesting.

	
	<p>www.theguardian.com/education/sociology</p> <p>www.nytimes.com/topic/subject/sociology</p> <p>www.tutor2u.net/sociology/blog</p> <p>www.soc.washington.edu/news</p> <p>https://theconversation.com/uk</p> <p>www.sociologysal.blogspot.com</p> <p>www.gendersociety.wordpress.com</p> <p>www.creativesociology.blogspot.com</p> <p>www.sociologylens.net</p> <p>https://www.britsoc.co.uk/</p>
	
	<p>www.anchor.fm/allsociology</p> <p>www.measureradio.libsyn.com/podcast</p> <p>www.socialsciencespace.com/author/socialsciencebites</p> <p>www.soundcloud.com/thesociologicalreview</p> <p>www.bbc.co.uk/programmes/b006qy05</p> <p>www.anchor.fm/digital-sociology-podcast</p>
	<p>www.bbc.co.uk/programmes/topics/Sociology_of_culture</p> <p>Black Mirror</p> <p>www.channel4.com/programmes/dispatches</p> <p>Poor Kids: Life on the Breadline (Child Poverty Documentary) Real Stories</p> <p>www.ted.com/talks?topics%5B%5D=sociology</p> <p>BBC Panorama</p>

