REDHILL ACADEMY TRUST
Exsisto Optimus

Assessment and Reporting of Progress

Approving Body	Head teacher/delegate
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Legislation	
Further Information/Guidance	

Content

1. Introduction

Throughout the course of 5 years parents will receive 11 reports on their child's progress. All students will have their grade / band matched against their target grade / band.

2. Assessment in Years 7 - 9

At Redhill, we use a system of five "Bands" (A – E) which offer an indication of how each student is progressing. Each subject has devised sets of "Band Descriptors" which will be used to assess students' work and make a judgement about what grade they are on-track to achieve in their GCSEs come the end of Year 11.

Each Band covers two grades at GCSE bearing in mind the difficulty of making such long-range predictions about student performance over a 5 year period. As parents, you will therefore see your son or daughter's work being graded as "Band A", "Band B" etc. to indicate the trajectory they are currently on as outlined in the table below.

Band	Explanation
A	On-track to achieve GCSE grades 8 - 9 at the end of Year 11
B	On-track to achieve GCSE grades 6 - 7 at the end of Year 11
C	On-track to achieve GCSE grades 4 - 5 at the end of Year 11
D	On-track to achieve GCSE grades 2 - 3 at the end of Year 11
E	On-track to achieve GCSE grades B - 1 at the end of Year 11

3. Target Setting in Years 7 - 9

We use prior attainment data and our own internal testing to set aspirational targets for students joining us from the start of Year 7. This will take the form of a target Band for every subject so that both students and parents can see exactly what they should be aiming for at the end of Year 11 in five years' time.

4. Reporting Progress in Years 7 - 9

Subject staff will complete a twice-yearly **Progress Report** for each student which will be sent home to give you a clear picture of your son or daughter's progress. As in the example below, teachers will use the Banding system to indicate what Band they are performing in for that subject based on their current performance. You can then compare this with their Target Grade for that subject to establish whether they are on, above or below expectations. We will colour code Progress Reports to highlight the link between targets and current Bands:

■ (blue)	Working above target
■ (green)	On target
■ (yellow)	Working below target (a cause for concern)
■ (red)	Working well below target (given the fact that each Band spans 2 grades at GCSE, we would expect to see very few red grades)

We also include a "Subject Target" in the final column which will help the student to improve their progress in the given subject area. Below is a list of the different subject targets the student's teacher can recommend:

- B Behaviour – increased focus required in lessons and avoid distractions of any kind.
- H Homework – handed in on time and with the required amount of effort.
- P Participation – more active involvement in lessons.
- R Resilience – work through challenges and problems without giving up too easily.
- S Skills - continued work and development needed on mastering the subject skills.
- W Work-rate – increase amount of work produced in the time available.

Progress Report Example (see explanatory notes below)

Subject	Target Band	Predicted Band		Subject Targets
		Dec 20	July 21	
English Mr Smith	B	B		
Maths Mrs Smith	B	C		R,S
Science Mr Taylor	B	B		
Art Mrs Ford	B	A		
History Mr Andrews	B	C		S

Explanatory Notes

- **English:** green indicates this student is currently on track to achieve their target band.

- **Maths:** yellow indicates this student is currently a band below their target band of B so this would be a concern. Also, in order to improve they should focus on their resilience and skills.
- **Science:** green indicates this student is currently on track to achieve their target band.
- **Art:** blue indicates this student is performing above expectations and is on track to achieve above their target.
- **History:** red indicates this student is performing well below expectations.

5. Target Setting and Reporting in Years 10 and 11

As students move into Year 10, they are given an individual target grade 9-1 (or vocational equivalent) for all their subjects based on their prior attainment. For Progress Reports, teachers will make a **single grade** prediction of the grade they expect the student to achieve at the end of Year 11. This means that the two-grade banding system is replaced by staff indicating the specific grade the student is on track to achieve at the end of Year 11. Consequently, as students move further up the school, forecasts will become increasingly precise. As in years 7-9, predicted grades are colour coded to highlight the link between targets and predicted grades and Subject Targets are provided to help the students to improve.

Appendix: The new numerical system for grading GCSEs

Moving from A* - G ⟶ 9 – 1

As you may be aware, GCSEs in England have changed. The old eight-point A*-G grading system has been replaced with a new nine-point scale, with nine as the top grade and one the lowest.

Crucially, the new grades won't simply map directly onto the old ones but the diagram below demonstrates how the grades compare. So, for example, the new GCSE grade 4 is roughly equivalent to a low/ middle C grade in the old system.

NEW	9	8	7	6	5	4	3	2	1
OLD	A*	A	B	C		D	E	F	G