

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education at The Redhill Academy where national or local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to students at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as PE, DT or Performing Arts, the regularity of practical content may differ.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take students broadly five hours each day. Each lesson will have approximately forty minutes of live content followed by tasks to be completed for the remainder of the hour.

Lesson times are as follows:

08:45 Period 1

09:45 Period 2

11:20 Period 3

13:05 Period 4

14:05 Period 5

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be delivered through Microsoft Teams and can be accessed from the calendar within Teams.

Homework will be set using Show My Homework (Satchel One) so students and parents should continue to monitor this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home and are here to support you with every aspect of accessing remote learning.

At The Redhill Academy we believe it is important that students have a laptop or chromebook type device and not just a mobile phone to access lessons. We have devices that can be lent out to students. Should you need one then please contact the school and we will arrange one for your child.

We also have ways to ensure your child can connect to the internet such as dongles. Please contact the school if you require help with connectivity.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching through Microsoft Teams
- follow up activities set via Microsoft Teams or Office 365
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home

Where a member of teaching staff is unable to deliver a live lesson, class work will be set via Show My Homework (Satchel One).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to attend all lessons. A register will be taken as usual. Please support your child in attending all lessons in the ways you usually would. We believe healthy, regular routines are important and will aid students when returning to school.

Where a student does not attend lessons, contact with parents or carers will be made by text messages and phone calls.

Students are expected to engage fully in all lesson activities, this may involve raising their hand to indicate an opinion, completing voting activities or answering questions verbally or in a lesson chat.

Expectations for attitude to learning will be as high as during face to face lessons and parents, carers and students should read the video conferencing guidance on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students will be required to submit work electronically so teachers can evaluate their levels of engagement. Any concerns will be raised with Faculty Leaders or Heads of House who will contact parents or carers as needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Teachers will give more detailed feedback to students at least every three weeks.

However, more regular feedback will form part of remote learning. This may be through verbal feedback during or after a learning activity, whole-class feedback or tasks/quizzes marked automatically via digital platforms.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and where appropriate, we work with parents and carers to support those students in some of the following ways:

- Providing paper copies of activities
- One-to-one support during a live lesson
- One-to-one follow up support after a lesson
- Checking in with parents or carers to evaluate the success of remote learning systems

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever achievable, live lessons will be available to students to attend if they are well enough. Alternatively, a recording of a lesson may be available.

As a minimum, two weeks of work will be sent home via email or post for students to complete.